

**Deer Isle-Stonington
Community School District 13**

**Annual Report
on the
Schools
2009-2010
School Year**

8-page pull-out supplement to *Island Ad-Vantages* May 28, 2009
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**Annual Budget
Meeting
June 4, 2009
7 p.m.
Deer Isle-Stonington
High School**

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2 REPORT OF SUPERINTENDENT OF SCHOOLS

Superintendent's Report

by **Robert Webster**

Were it not for the turmoil of consolidation, the 2008-09 school year would have been a year of unchecked progress. The commitment of the school system to the strategic plan, the implementation of new reading programs in the early grades, the accelerating effort to improve literacy through explicit instruction in math, science, social studies and the arts and the continuing renewal of the high school building have all moved forward. Both principals' reports provide substantial detail on program, curriculum and instructional accomplishments. The new front and side doors at the high school and the more efficient lighting in the gymnasium have upgraded security, aesthetic appearance and energy efficiency at DISHS.

Overall school enrollment continues a decline that began 10 years ago. Three-hundred-eighty-three K-12 students were attending at the start of October in 2007. One year later that total dropped to 366. Unless kindergarten registration spikes upward creating new classes of over 35 children per grade, this downward trend is likely to continue for another five years until the 2009-10 eighth graders graduate from high school. By that time the total resident school enrollment will probably be about 300 pupils. The elementary school should have around 190 students in 2013-14. The high school, which has been fairly stable as a result of recruiting tuition students from across the Reach, will probably have a total student count of about 135, including tuition students. After 2014, if the birth

rate and migration of families with children to and from the island is stable, the overall K-12 enrollment should become more constant.

With many fewer scholars the pressures continue to grow on the school budget, the school staff and the taxpayers. Continued staff downsizing may not be inevitable. But without a change in the long-term demographics, it's hard to see how recruitment of tuition students can make up for an annual decrease of 10 to 15 students. The primary recruiting ground for high school students has been the towns within a half hour bus ride: Brooklin and Sedgwick. Those neighboring schools are graduating classes of fewer than ten students. It is unlikely that every ninth grader from those towns is going to choose to attend Deer Isle-Stonington High School. A number of private high schools and academies have started competing for residential tuition students. Is it time for the school system to start a boarding program? An increase in the size of island families would be a solution as well as an interesting reversal of Malthusian theory. Both the short-term pleasures and long-term rewards of creating and raising youngsters in the 21st century seem, in the minds of many current and potential parents, increasingly deterred by the economic costs of raising more than one or two children.

Mimicking enrollment, the proposed school budget dropped for the first time in who knows how long. The school committee recommends expenditures of \$32,483 less than the current 2008-09 budget. This lower budget has been achieved through staffing cutbacks and small

reductions throughout the budget. One educational technician, a high school social studies teacher, a technology teacher and the full-time assistant principal positions were eliminated or trimmed. Heating oil prices have been locked in for the coming school year. Bus fuel is a more reasonable (right now) than it was last year at this time. The school bus contract has been awarded with only a 1.5-percent increase in cost. Health insurance was frozen at this year's cost.

One innovation the school committee is proposing is a high school boiler replacement reserve account. An explanation of this reserve account prepared by school board co-chair Walter Kumiega outlines the rationale for raising the boiler replacement money over two or three years.

Despite these factors that were helpful in containing budget increases, the school committee had to wrestle with the problem of declining revenue. The island's vote against consolidation at the January 27, 2009, referendum (117 yes to 171 no) penalized the district with a 50-percent cut in its minimum state special education subsidy of \$172,000. For 2009-10 D.I.S. will collect only 25 percent of the special education subsidy it would have gotten if the state was true to the 2004 commitment of paying 100 percent of special education costs. The combination of the Essential Programs and Services funding formula and the coercive consolidation penalty has eroded most of the school subsidy the island should have been entitled to receive. A larger end of year balance and a larger estimate of next year's

tuition revenue allowed the school committee to make up some of the subsidy penalty with other revenues. Adding the new reserve account to the regular budget, taxpayers will need to come up with about \$76,523 more tax dollars in 2009-10 than this year.

All of the pitfalls and setbacks notwithstanding, the staff and students of Deer Isle-Stonington continue to build a school system that the island can be proud to support. Thank you to Mr. West, Ms. Ring, Mr. Wood and Mr. Benjamin for their day-to-day leadership and management of the schools. Teachers and support staff are striving for better student achievement, more engaging learning activities and improved communication with parents and the community. Thank you to the many volunteers who donate hundreds of hours and the many donors who contribute thousands of dollars for special projects each year. And also kudos to school committee members for their good work in making the needs of students the highest priority, while making the hard budget choices that are required. As often as not they're confronted with many rocks and a lot of hard places.

If you would like a complete copy of the detailed school budget or have other questions, I encourage you to call the superintendent's office at 359-8400. Please attend the annual district budget meeting on Thursday, June 4th. It would be good to avoid setting a new record for the fewest citizens who ever showed up for a Deer Isle-Stonington CSD budget meeting.

High School Principal's Annual Report

by **Todd West**

The 2008-09 school year has been a busy one for students and staff at Deer Isle-Stonington High School. Students have been involved in numerous exciting educational opportunities this year that provide unique and powerful learning experiences. Starting in September, our students again participated in studio-based learning at Haystack. During the same week, our seniors participated in a job-shadowing program, our sophomores and juniors went on visits to local colleges, and our freshman went to Camp Beech Cliff for community building activities. In November, a group of students went to New York City on a weekend exchange program as part of Operation Breaking Stereotypes; the students from New York came to Deer Isle in March. This was the second year we have partnered with the School for Democracy and Leadership as part of OBS.

Also in March, the "History of the Word" performance and workshops combining poetry and hip-hop proved highly engaging and educational to many of our high school students. On the night of May 1, we had well over 100 students engaged in either an athletic contest (baseball, softball, and tennis), an art show, or performing in the band/chorus at the art show. These types of positive co-curricular activities help provide students with options to engage in constructive activities after school. Finally, the week of May 4 artist Arthur Ganson visited DISHS and worked with students and staff to create a kinetic "chain reaction" sculpture in the courtyard.

Within the regular classes at the school, students continue to be offered unique learning opportunities that will prepare them for whatever post-secondary options they choose to pursue. The CREST class is still researching the Deer Isle Boys, integrating web design and GPS skills in the process. The Applied Physics and "Green Marine" classes are working on developing a hybrid-electric lobster boat, as well as a green mooring system that utilizes tidal, solar, and wind power to power the electric lobster boat.

The major focus of our work as a school this year has been implementing the strategic plan that was adopted by the School Committee in February of 2007. We focused our efforts on four priorities: improving school climate, increasing literacy skills, integrating

technology into our curriculum, and implementing a standards-based diploma. The entire staff has worked hard to clearly and consistently communicate to students the high behavioral expectations that we hold for them. Also, the entire staff is fairly and consistently holding all of our students accountable for meeting our behavioral expectations so that there is a safe, respectful, educational atmosphere throughout the school. While there is still work to do, staff and students agree that the climate of the school is becoming more positive and respectful.

The high school literacy team continues to lead a school-wide initiative to improve our student's literacy skills. Numerous studies have shown that a leading indicator of students at-risk of not graduating from high school is reading below grade level. The focus on literacy at the high school level is "content area literacy." Even competent readers struggle when confronted with a textbook or other piece of technical reading that is full of confusing vocabulary words. The literacy team as redesigned the supplemental reading program in order to ensure that more students, especially 9th graders, who need additional reading support are able to get it. The Northwest Evaluation Association Measures of Academic Progress (NWEA-MAP) test, implemented this year, has been used to identify students reading below grade level and monitor their progress. And starting in April, DISHS became part of the Maine Content Literacy Program, which is a six-year grant to support improved adolescent literacy skills.

While not highly visible, our technology infrastructure has been updated. The high school's previous digital network was a "retrofit" on a 30-year old building and was essentially a patched together network that had limited functionality for the 21st century. Over the summer of 2008 and throughout the year, the hidden components of the high school network, such as wiring, routers, and switches, were upgraded to provide much more reliable network service. Now that the network infrastructure is stabilized, the high school will begin upgrading student computers to fully integrate technology into the high school curriculum.

The high school staff has been diligently preparing to implement a "standards-based diploma" system starting in the 2009-10

school year. Under a standards-based diploma system, students are required to demonstrate achievement of specific knowledge and skills; the focus shifts from "seat-time" to demonstration of learning. The standards-based diploma at DISHS will be made up of three components: a Graduation Portfolio, a Senior Exhibition, and a support system for struggling students. Next year's 9th grade students (Class of 2013) will be required to demonstrate achievement of our school-wide academic expectations through student work collected in a Graduation Portfolio in grades 9-11. The seniors in the Class of 2010 will be required to complete a Senior Exhibition, in which 12th grade students design a learning experience that helps them to investigate a topic that they are passionate about. Senior Exhibitions offer students an opportunity for in-depth, self-directed learning guided by mentors from the community. Finally, our school is developing a support system for struggling students based on an advisor/advisee system, Individualized Learning Plans, and a Learning Center to provide individualized support and tutoring for struggling students.

The staff also continued work on renewing the school's accreditation through the New England Association of Schools and Col-

leges. We have spent significant time completing the self-study report in preparation for a visiting evaluation committee that will be arriving in October 2009. Hopefully, the visiting teams report will validate many of the excellent educational opportunities taking place here at DISHS, as well as identify a few areas in which we can improve the learning experiences we are providing our students.

All of the great things going on at DISHS have been made possible by a community that supports the school in a variety of ways, from volunteering and mentoring students to providing budgetary support. The support of the community is essential to the success of our school and our students, and the entire staff at DISHS is grateful to work in a community that does support education to the extent this community does. I feel that the school is poised to make tremendous progress over the next several years, and I look forward to working with all members of the school community to ensure that Deer Isle-Stonington High School provides an education to each of its students that "...launches life-long learners and responsible citizens able to keep our Island community vital."

Adult education

by **Mike Wood**

This year has been a good year marked by steady enrollments in all the programs except our Certified Nurses Aid Course. GEDs, College courses and General Courses all saw success in terms of dedicated students and enthusiasm. This spring we saw many new faces at our three alternative energy workshops. With the downturn of the economy, there has been an increase in "drop ins" who want to further their education for employment reasons. In short it has been a busy but gratifying year.

Next year's budget reflects a reduction in the director's time and salary. Because of the need to teach more at the high school level, the director's time is being cut back to a third instead of a half-time position. The full

impact of this reduction is modified by the loss of any anticipated carry over due to the unprofitable C.N.A. course this past summer. In general though the towns are being asked to raise less money for adult education with a projected minimal impact on the programs.

As always, the programs of the Deer Isle Adult and Community Education depend on the support of the communities. Every year new courses are suggested to help fill the needs of our diverse area. The energy workshops are a good example of this process. If anyone has any ideas for new courses or questions about the existing programs, please call the director, Mike Wood, at 348-6443.

Elementary Principal's Report

by Catherine Ring

The school year has flown by. While every year is full of accomplishments and challenges, there were some things that made the 2008-09 school year unique.

Literacy - We are very excited about the significant gains our students, particularly in the primary grades, have made in literacy this year. A new core program, Reading Street, was started in kindergarten and first grades and our teachers have worked with literacy specialist, Dr. Candice Bray, throughout the year to learn intervention strategies. The results are exciting, as we watch students learning to read. Literacy is the single most important thing we can teach our students in school, and it is very gratifying to see students pick up the basic foundations of decoding, phonics, word skills, and improve their comprehension and fluency. Reading Recovery continued to help a tier of students in first grade get that one-on-one boost they need to improve in reading and the Lexia program has helped students make literacy gains. In the coming year, the Reading Street program will be extended to grades 2 through 5, making the literacy instruction consistent throughout the primary and intermediate grades.

Our elementary and high schools were accepted into the Maine Content Literacy Project, a grant initiative which focuses on teaching literacy strategies in all content areas. The focus will be on grades 3-8 and provides our teachers with expert assistance and resources as we expand our literacy instruction in math, science, social studies and other subject areas.

Math - We are continuing to make gains with our Everyday Math and Connected Math programs in our school, with the expert assistance of Sally Foley, our in-house math specialist. Sally models best practices in mathematics teaching for our staff, coordinates staff development, and provides additional math support to students.

Kennedy Center's Arts Partnership Program - The Deer Isle-Stonington School District and Opera House Arts were accepted, via a competitive application process, as one of 14 new members of the prestigious, national Kennedy Center Partners in Education program in May 2007. With more than 100 such partnerships in 45 states nationwide, the Kennedy Center program is designed to ally public schools with local professional arts organizations to provide professional development opportunities for teachers. The long-term goals of the program are based on research and documentation which show that learning in and through the arts improves student performance in all subject areas, and is documented to enhance brain development in important ways. By supporting teachers in learning and using specific techniques to increase arts integration in the classroom, this partnership hopes to increase individual teachers' abilities to meet the goals the school has set for improving student performance.

In 2008-09, our teachers participated in intensive professional development with highly trained artists to make learning fun and engaging for all students. In-service workshops with the artists, followed by demonstration/teaching in the classroom with students, gave our teachers new strategies to use and integrate with literacy.

Professional Learning Communities - Faculty and staff continually improve their curriculum and instruction through professional development at seminars, classes, in-service workshops and team meetings. Students in grades 3 through 8 were given the Maine Educational Assessments. Faculty will continue to use these and other assessments (DIBELS, DRAs, NWEAs) to improve instruction, which is aligned with Maine Learning Results. Our school made AYP (Adequate Yearly Progress) in 2008.

All of the curriculum, instruction and assessment work requires a lot of teacher collaboration in order to be truly effective. We can no longer afford to have teachers working in isolation from each other. We've established Professional Learning Communities in our school, where teams of teachers meet weekly to discuss strategies, assessments, what's going well in their classrooms, what isn't, and to reflect upon teaching and learning. Intervention strategies to reach every child are looked at in these sessions. We plan to continue these efforts next year, although it is often very challenging to find the common time when teachers can meet. We do know that schools that make it possible for teachers to collaborate in professional learning communities make significant gains in student achievement overall. It is vital that we continue to do this.

Academic assistance is available to students through Homework House (through teacher referrals), and during a lunch/recess time that we established to help students get caught up on their work. We have improved our response to intervention through Child Assistance Team meetings, which include parents, teachers, staff members and sometimes the students themselves.

New Personnel - Mike Benjamin joined our staff as Assistant Principal last fall and Dodie Sullivan is our new school nurse. We were happy to have Jen (Hagerthy) MacDonald back during a one-year leave of absence for Torri Robbins. Christie Hutchinson and Mike Augustine joined our support staff as ed techs in our primary wing. We're happy to have Roberta Johnson as our shared Guidance Counselor with the High School. We're also delighted to have Tasha Brown back in our third grade.

We wish fond farewells to Sue Steed, our Speech/Language teacher who is retiring this year, to Mark Arnold, our Technology Integrator, and to Jane O'Connor, our Assistant Principal who resigned last fall. We wish them much luck and success in their new endeavors.

Co-Curricular Honors - Our chess teams are champions again! The K-3 team placed first, the K-6 team placed second and the K-8 team placed first in the Maine State Chess Tournament. This sent our K-8 team to Nashville, Tenn., to compete in the National Chess Tournament. While in Nashville, the K-8 team split into two teams. The teams were invited to be honored at the State House by Senator Damon and were honored by the Senate, the House and the Governor!

In the National History Day Research Projects, our teams came in first and second place in the Maine documentary division. "Island Hero: Dr. B. Lake Noyes," created by Sam Grindle, Drew Siebert and Kacey Thibodeau took first place, and "Hitler: Beginning of a Nightmare," by Chelsea Brown, Sarah Wilson and Paige Rollins took second place.

In sports, soccer players brought home the Coastal League Runners-up trophy. In basketball the girls had a very successful season and the boys made the finals, ending the season with another Coastal League Runners-up trophy. Baseball/softball season has begun as of this printing.

School-wide Theme - This year our specials teachers in Art, Music, Library, Theatre, Physical Education, Gifted and Talented and Technology collaborated in planning programs and projects and collecting resources to facilitate a school-wide focus on Island Themes. A wonderful culmination of this work, including performances by all students, took place last February.

Volunteers - So many volunteers contribute their time and resources to our school. Over 100 people offered their time in classrooms during the year, helping children read, sharing art work (Seamark), assisting in the

office, helping tutor individual students, raising money, or lending a hand wherever needed. Macy Lasky was given special recognition for her dedication, every day, to tutoring math students in our upper grades. The Big Brother/Big Sister program encourages mentorships by matching older students with younger students. Our civil rights team of students and teachers help educate our school to deal with bullying and civil rights issues. Seventh graders spent a wonderful week at Camp Kiev.

Reach Performing Arts Center - Highlights at the Reach, after a fabulous summer series, included the fall student production of *Aladdin*, and performances by the Paper Bag Players, Hudson Vagabond Puppets, and Michael Cooper's "Masks, Marvels and Wondertales." A fantastic performance and residency by History of the Word: Literacy Takes a Bow really engaged students K-12 in poetry and music. Residencies for students with Tawanda Chabikwa, the Burt Dow project and Sebastienne Mundheim's "Sea of Birds" were all made possible through col-

laboration with the Stonington Opera House. The 2009 Summer Series events can be accessed online at www.athereach.com.

Final Notes

I've been so proud to be part of such a wonderful and thriving school community. It takes an enormous effort by many dedicated staff, volunteers and community members to create a dynamic school for our students. But it is with sadness that I write this report, as it will be my last one as principal at Deer Isle-Stonington Elementary School. I know our school has made tremendous gains in literacy, technology and arts integration. Our math curriculum is solid and our students are exposed to the best quality arts performances in our unique Reach Auditorium. I know I'm leaving the school in the very capable hands of Mr. Mike Benjamin who will be the new principal. I wish him much luck and success. There are many people I will miss working with on staff and in the community. But I will miss the students most of all. Thank you for your support over the last six years.

High School Boiler Replacement Reserve Account

by School Committee
Co-Chair Walter Kumiega

As a school board member and as member of the maintenance committee, I would like to explain the school board's request for voters to establish a reserve fund to replace the high school boiler. We realize that asking for additional money in these times is not easy, but with the dire predictions for state revenue, it doesn't look like future years will be any better. I thought using a question and answer format might make this essay a little more informative.

Q. Why wasn't the boiler replaced during the renovation project that was done 2 years ago?

A. There were four reasons we postponed the work. 1) The state would not allow us to include a boiler in the Revolving Renovation loan because that program does not pay for "routine maintenance" and our boiler had already exceeded its expected life span. We could have asked voters for a local bond as we did for the roof project, but did not. 2) The mechanical engineer advised us that the renovations would allow us to downsize the replacement boiler, but that we should do a heat loss test over the winter to best calculate our needs. 3) We had recently retubed the boiler and replaced the doors (a significant cost on a 1 million BTU boiler) so we felt it

had some life left. 4) Time was also a factor. The work was barely done in time for school to open, adding more work would not have helped.

Q. Will the new boiler be similar to the old one?

A. The replacement will likely be two smaller boilers. We will also change the hot water system to on-demand units located closer to the points of use which should save a significant amount of fuel.

Q. What will the final cost be?

A. I have seen estimates ranging from \$60,000 to over \$100,000. The school board will need to get some engineering done so we can get "apples to apples" quotes before a contract is signed.

Q. When will this happen?

A. That depends on the will of the voters, school finances, and the existing equipment. The system has to pass a pressure test every year. It failed that test 4 or 5 years ago which led to the boiler repairs I mentioned earlier. We can't retube it again, so if it fails again, we need to replace it. Personally, I would like to see it happen summer 2010, 2011 at the latest.

Please call or email me if you have any other questions about this or any other budget issue.



Director of Special Services Report

by Warren Berkowitz

I would like to thank Susan Steed for her many years of service to the students of CSD 13. Susan is retiring this year from her position as Speech and Language Teacher. She has performed her duties in a very professional, caring, and competent manner. She will be missed by her students, their parents, and staff. She has been an ardent and articulate advocate for the students with language disabilities throughout her fine career at the Deer Isle-Stonington Elementary School. Congratulations to Susan Steed for a job well done!

This past year, the Department of Education audited both our Special Education program and our NCLB programs for compliance with State Regulations. I am pleased to inform you that our NCLB programs are fully in compliance with the requirements of NCLB. As I write, I am providing the DOE with the last required documents that will complete the DOE's two-year audit of the Special Education Program and bring our program into full compliance with state requirements. The audits included onsite visits by the DOE, interviews with staff, parents, and community members, a complete review of documents and policies, and a review of the outcomes of all of our programs.

As Director of Special Services for Deer Isle-Stonington CSD 13, I am responsible for supervising the special education programs, the remedial reading programs, homeschooling instruction, as well as the coordination of the activities related to the NO CHILD LEFT BEHIND Initiative. The NO CHILD LEFT BEHIND Initiative provides funds for our Title 1A reading teachers, safe school and drug free school activities, and professional development programs. These programs vary from year to year depending on the needs of the school district. Community input is welcome on how to direct the funds from the many programs funded by the NO CHILD LEFT BEHIND Initiative.

The primary goal of the special education program is to have each student work hard to reach his/her full academic potential and to become as independent a learner as possible. The special education staff helps students with disabilities focus on improving their reading, writing, and math skills, as well as classroom and social behavior. This year we had a very dedicated staff of five special education teachers, a Speech and Language Teacher, a part time teacher of American

Sign Language, a counselor, a part time Occupational Therapist, and fifteen education technicians working in the CSD. Our special education staff provide direct instruction to students, consult with classroom teachers and support service providers, administer evaluations, work with parents and families, write individual educational plans for each student, and chair PET meetings, all in an effort to assist each individual child to achieve academic success. Our special education programs emphasize the acquisition of grade level academic skills. Parents, staff, and students report that improvement in academic skills and behavior has been impressive. Special Education staff are involved in ongoing professional development to acquire the necessary skills to teach students with a wide range of disabilities that include autism, deafness, mental retardation, language impairments, emotional disabilities, health and physical impairments, and learning disabilities. Each year our high school special education program attracts students from Brooklin, Sedgwick, Isle Au Haut, and Brooksville. These students bring with them a significant amount of tuition and surcharge monies that, along with our state subsidy, Medicaid reimbursement for support services, and federal grant monies, help the CSD fund the Special Education Program.

The goal of the remedial reading programs is to help students learn basic literacy skills early in their school career, so that as they enter the middle grades they will be prepared to participate fully in all academic endeavors. The CSD 13 employs three reading teachers, two working at the elementary level and one at the middle school and high school. Working with the regular classroom teachers, the reading teachers have helped many students work towards grade-level reading skills. The results of the reading programs continue to improve each year.

We are very proud of the efforts of the special education and remedial reading staff. We are pleased with the results of our efforts to assist at risk students to achieve to their fullest potential.

I would like to take this opportunity to thank the Deer Isle-Stonington community, the school board, elementary and high school staff members, the superintendent, and the principals for their support in the difficult and challenging job of providing effective programming for all of our students with disabilities.



Pupil Enrollment

October 1, 2008

Grade	Stonington	Deer Isle	Total
K	10	19	29
1	7	17	24
2	8	7	15
3	8	21	29
4	6	11	17
5	9	16	25
6	7	14	21
7	10	21	31
8	<u>11</u>	<u>24</u>	<u>35</u>
K-8 Totals	76	150	226
9	12	27	39
10	8	26	34
11	13	24	37
12	<u>12</u>	<u>18</u>	<u>30</u>
9-12 Totals	45	95	140
K-12 Totals	121	245	366
% of Pupils	33.06%	66.94%	

Tuition Students

Sedgwick	8
Brooklin	13
Blue Hill	3
Brooksville	3
Orland	1
Isle au Haut	<u>1</u>
Total	**29

*Out of District Tuition Students

Hancock County	
Technical Center	1
Kids Peace	1

*These students are counted in the K-12 total.

**2008-09 Tuition \$8,553.19 per pupil

TOTAL CSD ENROLLMENT 395

School Committee

School Committee Member	Residence	Expires
James Adams, Treasurer	Deer Isle	2010
Lawrence P. Greenlaw, Jr., Co-Chair	Stonington	2011
Walter Kumiega, Co-Chair	Deer Isle	2010
Amanda Larrabee	Deer Isle	2012
Donald Sargent	Deer Isle	2011
Andrew Vaughn	Deer Isle	2012

All school committee members are elected at large by the entire island.



Cost Comparison

	2007-2008	2008-2009	2009-2010
Total Budget	\$6,245,826.00	\$6,301,937.00	\$6,269,454.00
Town Assessments			
(EPS*) (Local)			
Deer Isle 67.12% 66.94%	\$3,257,689.00	\$3,421,204.00	\$3,506,830.00
Stonington 32.88% 33.06%	<u>1,757,851.00</u>	<u>1,731,080.00</u>	<u>1,722,077.00</u>
Total	5,015,540.00	5,152,284.00	5,195,990.00
State Valuation			
Deer Isle	\$461,050,000	\$520,100,000	\$568,150,000
Stonington	<u>253,400,000</u>	<u>297,950,000</u>	<u>324,050,000</u>
Total	714,450,000	818,050,000	892,200,000
High School Boiler Reserve	\$0	\$0	\$32,483.00
Adult Education Budget	\$37,153.00	\$38,790.00	\$30,989.00

EPS = Essential Programs & Services (state funding formula)

2008-09 Deer Isle-Stonington CSD Staff

Deer Isle-Stonington Elementary School

Catherine Ring	Principal
Michael Benjamin	Assistant Principal
Cathie Rossignol	Admin. Assistant
Tiffany Dauk	Admin. Assistant
Vicki Davis	Elem. Athletic Dir.

Marcia Schatz	M	23	Librarian
Terrance Siebert	B+15	18	Social Studies
Carl Simmons	M+15	12	Science
Elizabeth Small	M+15	27	Computers
Joseph Owens	B	3	Special Education
Rhonda Turner	B	27	Mathematics
Michael Wood	B	28	History (.5)

Teachers	Degree	Yrs. Exp.	Assignment
Darlene Allen	M+15	22	Kindergarten
Mark Arnold	M	14	Technology
Lucy Astbury	M	21	Kindergarten
Karen Billings	M	25+	Remedial Reading
Deborah Chappell	M+15	26	K-8 Art
Tasha Conary-Brown	B+15	12	Grade 3
Dorothy Conte	M	24	Special Education
Julie Davis	M+15	25	Special Education
Anne Douglass	M	29	Gifted/Talented (.8)
Sally Foley	M	14	Remedial Math
Darby French	M+15	25	Speech Therapy (.4)
Donna Foster	M	29	Occupa. Therapy (.6)
Linda Graceffa	B+15	29	Grade 5
Debra Greenlaw	B+15	24	Grade 1
Jane Greenlaw	M	25	Remedial Reading
Susan Guilford	M	27	Librarian
Jennifer Hagerthy	B	2	Grade 6/7
Beth Lane	B+15	25+	Grade 1
Kenneth Lantz, III	B	20	Gr. 7/8 Science/Math
Dana McGraw	B	14	Phys. Ed.
Kendall McGuffie	M+15	32	Gr. 6/7/8 Math
Priscilla McFarland	M	22	Clinical Counselor
Emily Mueller	M	2	Grade 4
Kinley Nagle	M	2	Special Education
Mary Rees-Nutter	M	25	Gr. 7/8 Soc. Studies
Judy Rhodes	B+15	22	Grade 3
Dawn Robbins	B	14	Gr. 7/8 Lang. Arts
Arlene Roberts	B+15	34	Grade 2
Susan Steed	M+15	35	Speech/Language
Clara Stone	M	17	Reading Recovery
Billy Voisine	B	5	M.S.Alternative Ed.
Linda Weed	B+15	15	Grade 5

Adult & Community Education

Michael Wood (.5) Director

Educational Technicians

Sandra Gross
Henry Davis, Jr.
Kathy Ryan
Barbara Billings
Lisa Monteith

Custodians

Barbara Bean
Randall Mitchell

School Lunch

Heather Hallock
Katherine Hunt

High School and Elementary Schools (K-12)

Heather Barton-Lindloff	B	4	
Nick Caros	M	1	Tech. Systems Maint.
James Gray	B	28	RPAC Director
Roberta Johnson	M	14	Social Work/Counselor
Ken Keen		7	Head of Building Maint.
Christel Kendzia	B	2	Music/Band
Dolores Sullivan	B	0	School Nurse

* In 2009-10 12.5% of Reach Performing Arts Center (RPAC) Director's salary/benefits will be funded by private donors.

Administrative Staff

Warren Berkowitz	Director of Special Services
Leslie Billings	Special Services Dir. Sec. (.75)
JoAnna Haskell	Administrative Assistant
Carolyn Heller	Payroll/Benefits Bookkeeper
Julie Mattes	Accounts Payable Bookkeeper
Robert Webster	Superintendent of Schools

(Under the 2008-09 School Union 76 agreement, Deer Isle-Stonington paid 62.81% of the superintendent and central office staff salaries. In 2007-08 the DIS share was 63.39%.

Custodians:

Ricky Eaton
Linda McCauley
Jonathan Mitchell

Elementary Educational Techs

Michael Augustine
Amy Billings
Christine DeGozzaldi
Maria Duddy
Sally Dunham
Jessica Gillen
Christy Hutchinson
Stephanie Limeburner
Dawn Nault
Josephine Sullivan
Kathy Turner

School Lunch:

Dianne Atherton
Forrest Davis
Peter Dauk



Deer Isle-Stonington High School

Todd West	Principal
Michael Wood	Assistant Principal (.05)
Martha Jordan	Dir. of Student Services (.8)
Kasie Parker	Administrative Assistant
Jeannine Buckminster	Bookkeeper (.6)
Susan Siebert Guidance	Secretary (.63)

Teachers	Degree	Yrs. Exp.	Assignment
Hank Davis, Jr.	PhD.	2	Math (.25)
Thomas Duym	B	26	Marine Technology
Katy Helman	M	19	Art
Keith Hoover	B	9	Mathematics
Judith Hotchkiss	M+15	6	Foreign Languages
R. Gil Lacroix	M	32	Soc. Studies/English
Seth Laplant	B+15	7	Science
Kimberley Larsen	B	21	English
Matthew Larsen	B	24	Phys. Ed./H.S.Ath.Dir.
Lee Lehto	M	5	English
Dianne Rizzo	M	18	Special Education
Dennis Saindon	B	18	Technical Education

Reach Performing Arts Center 2007-2008 Audited Financial Statement June 30, 2008

REVENUES	
Auditorium Rental	\$4,920
Performances	\$2,490
Performance Reimbursements	\$39,188
Total Revenue	\$46,598
EXPENSES	
Performance Expenses	\$20,823
Office Administration	\$12,515
Travel Reimbursement	\$1,178
Equipment and Materials	\$1,389
Other	\$2,064
Total Expenses	\$37,969
 Balance of Revenues Over Expenditures	 \$8,629
 Beginning Net Assets - July 1, 2007	 \$2,701
 Ending Net Assets - June 30, 2008	 \$11,331

Deer Isle-Stonington Community School District 13

Warrant for the Annual District Budget Meeting

June 4, 2009

TO: Linda M. McCauley, a resident of the Deer Isle-Stonington Community School District 13 in the County of Hancock, and State of Maine:

GREETINGS: In the name of the State of Maine, you are hereby required to notify the inhabitants of the Deer Isle-Stonington Community School District 13 in said County and State, qualified to vote in Deer Isle-Stonington Community School District affairs to meet at the Deer Isle-Stonington High School in the Town of Deer Isle on Thursday the 4th day of June 2009 at 7:00 p.m. in the evening, then and there to act upon the following articles to wit:

ARTICLE 1. To choose a Moderator to preside over said meeting.

ARTICLE 2. To see what sum the District will be allowed to expend for K-12 Regular Instruction.
School Committee Recommends: \$2,343,331
Prior Year \$2,352,605

The K-12 INSTRUCTION account includes expenses directly related to regular classroom teaching and learning such as salaries for teachers, substitutes, and paraprofessionals, and classroom instructional materials, equipment and supplies.

ARTICLE 3. To see what sum the District will authorize the School Committee to expend for Special Education and Gifted/Talented Instruction.
School Committee Recommends: \$968,700
Prior Year \$920,234

The SPECIAL EDUCATION account includes expenses for K-12 special education and gifted/talented instruction and special education administration.

ARTICLE 4.
To see what sum the District will authorize the School Committee to expend for Career and Technical Education Instruction.
School Committee Recommends: \$119,394
Prior Year \$82,501

The CAREER AND TECHNICAL EDUCATION INSTRUCTION account includes expenses for vocational education instruction for the marine trades program and tuition at Hancock County Technical Center.

ARTICLE 5.
To see what sum the District will authorize the School Committee to expend for Other Instruction.
School Committee Recommends: \$178,470
Prior Year \$161,092

The OTHER INSTRUCTION account includes expenses for co-curricular and extra-curricular programs.

ARTICLE 6. To see what sum the District will authorize the School Committee to expend for Student and Staff Instructional Support.
School Committee Recommends: \$478,510
Prior Year \$482,154

The INSTRUCTIONAL SUPPORT account includes expenses for support of classroom instruction such as guidance counseling, library, student health, technology, staff development, curriculum development, testing and assessment.

ARTICLE 7. To see what sum the District will authorize the School Committee to expend for System Administration.
School Committee Recommends: \$238,799
Prior Year \$242,226

The SYSTEM ADMINISTRATION account includes all expenses system wide for the direction and management of all schools, instructional programs, the school committee and the superintendent's office.

ARTICLE 8. To see what sum the District will authorize the School Committee to expend for School Administration.
School Committee Recommends: \$410,836
Prior Year \$442,435

The SCHOOL ADMINISTRATION account includes expenses for the school principal offices.

ARTICLE 9. To see what sum the District will authorize the School Committee to expend for Transportation and Buses.
School Committee Recommends: \$223,433
Prior Year \$256,469

The TRANSPORTATION account includes expenses for bus fuel and contracted student transportation services.

ARTICLE 10. To see what sum the District will authorize the School Committee to expend for Facilities Maintenance and Operation.
School Committee Recommends: \$587,709
Prior Year \$626,905

The OPERATIONS account includes expenses for operation and maintenance of physical plant and grounds, insurance, utilities, equipment and supplies.

ARTICLE 11. To see what sum the District will authorize the School Committee to expend for Debt Service and Other Commitments.
School Committee Recommends: \$649,216
Prior Year \$681,741

The DEBT SERVICE account includes expenses for state approved capital debt service obligations and the high school renovation debt service.

ARTICLE 12. To see what sum the District will authorize the School Committee to expend for Other Expenditures.
School Committee Recommends: \$71,054
Prior Year \$53,574

The OTHER EXPENDITURES account includes funds for the local contribution to the operation of the school nutrition program.

ARTICLE 13. To see what sum the District will appropriate for the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act (Recommended: \$4,117,643.17) and to see what sum the district will raise as each municipality's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act in accordance with the Maine Revised Statutes Title 20-A, §1485 and §1486.
School Committee Recommends: \$3,666,237.92
Prior Year \$3,461,205.26

Total appropriated (by municipality)		Total raised (district assessments by municipality)	
Deer Isle	\$2,763,762.10	Deer Isle	\$2,460,778.89
Stonington	<u>\$1,353,881.07</u>	Stonington	<u>\$1,205,459.03</u>
District Total	\$4,117,643.17	District Total	\$3,666,237.92

Explanation: The district's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act is the amount of money determined by state law to be the minimum amount that the District must raise in order to receive the full amount of state dollars of \$451,405 minus \$17,245 of A.R.R.A. federal stabilization funds = \$434,160.

ARTICLE 14. To see what sum the District will raise and appropriate for the annual payments on debt service previously approved by the legislative body for non-state-funded school construction projects, non-state-funded portions of school construction projects and minor capital projects in addition to the funds appropriated as the local share of the District's contribution to the total cost of funding public education from kindergarten to grade 12. School Committee Recommends: \$ 60,657
Prior Year \$94,882

Explanation: Non-state-funded debt service is the amount of money needed for the annual payments on the District's long-term debt for major capital school construction projects and minor capital renovation projects that are not approved for state subsidy. The bonding for this long-term debt was previously approved by the voters or other legislative body. This money funds the debt service on the high school renovation project

ARTICLE 15. To see what sum the District will authorize the School Committee to raise and appropriate in additional local funds in support of the food service program.

Deer Isle-Stonington Community School District 13

Warrant for the Annual District Budget Meeting

June 4, 2009

School Committee Recommends: \$71,054
 Prior Year \$53,574

ARTICLE 16. (Written Ballot Required) To see what sum the District shall raise and appropriate for additional local funds, which exceed the State's Essential Programs and Services funding model by the amount set forth below as required to fund the budget recommended by the school committee.

The school committee recommends \$1,398,475 for additional local funds and gives the following reasons for exceeding the State's Essential Programs and Services funding model by \$1,225,807.

Total cost by municipality	
Deer Isle	\$ 928,447.55
Stonington	\$470,027.45
School District Total	\$1,398,475.00

Prior Year \$1,542,623
Reason: The additional local fund request exceeds the EPS funding model because the district spends more per pupil on regular education, special education, transportation, administration and facilities maintenance than the EPS formula recognizes. The additional local fund request exceeds the EPS funding model because the EPS funding model does not adequately fund small schools. Amount over EPS in prior year \$1,463,146.

Explanation: The additional local funds are those locally raised funds over and above the district's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act that will help achieve the school's budget for educational programs.

ARTICLE 17. To see what sum the District will authorize the School Committee to expend for the fiscal year beginning July 1, 2009 and ending June 30, 2010 from the school district's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act, additional local funds for school purposes under the Maine Revised Statutes, Title 20 A, §1569, unexpended balances, tuition receipts, local appropriations, state subsidy and other receipts for the support of schools.
 School Committee Recommends: \$6,269,453
 Prior Year \$6,301,936

This is the summary article, authorizing the District School Committee to expend the money raised and appropriated in the previous articles as well as revenues from all other sources. This article does not provide money unless the other articles are approved.

ARTICLE 18. To see what sum the District will raise and appropriate for the 2009-10 fiscal year to establish a reserve account for replacement of the Deer Isle-Stonington High School boiler.
 School Committee Recommends: \$32,483

This new reserve account allows the District to set aside funds for future use in replacing the boiler at the high school. The funds can only be expended after approval by the voters.

ARTICLE 19. To see if the District will appropriate: \$30,989 for Adult Education and raise \$13,489 as the local share; with authorization to expend any additional, incidental, or miscellaneous receipts in the interest and for the well-being of the adult education program.
 School Committee Recommends: \$13,489

Prior Year \$18,233

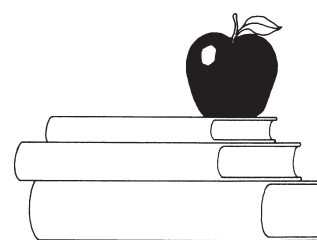
This amount represents the money the District needs to fund ADULT EDUCATION programs.

ARTICLE 20. To see if the District will vote to authorize the School Committee to accept and expend funds from grants awarded and received from federal, state, and other sources during the 2009-2010 fiscal year, such expenditures, if any, to be in addition to the total of expenditures authorized under Article 17.
This includes an estimated \$128,363 in federal economic stabilization funds.

Given under our hands this fifth (5th) day of May, A.D., 2009.

A Majority of the School Committee and Board of Trustees of Deer Isle-Stonington Community School District 13

Lawrence P. Greenlaw, Jr., Co-Chair	Walter Kumiega, Co-Chair
James Adams, Treasurer	Amanda Larrabee
Donald Sargent	Andrew Vaughn
A true copy attest:	Linda M. McCauley



Deer Isle-Stonington CSD 2009-10 School Budget Revenue		
	Budgeted 08-09	Proposed 09-10
State Share		
State Educ Subsidy	\$672,170	\$434,160
Total State Share	\$672,170	\$434,160
Local Share		
Local EPS Allocation-DI	\$2,277,819	\$2,460,779
Local EPS Allocation-ST	\$1,183,386	\$1,205,459
Additional Local Funds	\$1,542,623	\$1,398,475
Total Local Share	\$5,003,828	\$5,064,713
State Other Revenues		
Fuel Tax Refund	\$2,000	\$2,400
State Day Trtmnt Reimb (MSB)	\$8,000	\$0
Total State Other Revenues	\$10,000	\$2,400
Local Other Revenues		
Spec Elem Tuition from SAUs	\$0	\$7,000
Spec Sec Tuition from SAUs	\$28,000	\$60,000
Interest	\$8,499	\$15,000
MSMA Dividends	\$984	\$950
Reg Elem Tuition from SAUs	\$0	\$3,000
Reg Sec Tuition from SAUs	\$247,000	\$290,000
Sec Athletic Gate Receipts	\$8,000	\$7,500
Total Local Other Revenues	\$292,483	\$383,450
Total Balance Forward	\$175,000	\$253,019
TOTAL EPS REVENUE	\$6,153,481	\$6,137,742
Total Local Maint Debt Allocatn	\$94,882	\$60,657
Total Local Nutrition Allocatn	\$53,574	\$71,054
TOTAL OPERATING REVENUE	\$6,301,937	\$6,269,453
Allocation to Reserve		
Local Funds-H.S. Boiler Reserve	\$0	\$32,483
TOTAL REVENUE	\$6,301,937	\$6,301,936
	\$ Decrease	(\$1)
	% Decr.	0.00%
Total to be Raised from Taxes	\$5,152,284	\$5,228,907
	\$ Increase	\$76,623
	% Incr.	1.49%

Deer Isle-Stonington CSD 2009-10 School Budget Summary

	Expended 07-08	Budget 08-09	Proposed 09-10	Incr/Decr	% Change
Total Reg Programs - Elem	\$1,424,449	\$1,430,773	\$1,395,641	(\$35,132)	(2.45%)
Total Reg Programs - Secondary ARTICLE 2	\$868,041	\$921,832	\$947,690 \$2,343,331	\$25,858	2.80%
Total Spec Ed Instr - Elem	\$517,341	\$554,725	\$567,660	\$12,935	2.33%
Total Spec Ed Instr - Secondary	\$277,699	\$228,341	\$261,376	\$33,034	14.46%
Total Office of Spec Educ	\$71,691	\$80,431	\$82,805	\$2,374	2.95%
Total Gifted/Talented Elem ARTICLE 3	\$53,798	\$56,737	\$56,859 \$968,700	\$122	0.21%
Total Career & Technical Educ ARTICLE 4	\$76,833	\$82,501	\$119,394 \$119,394	\$36,893	44.71%
Total Co/Extra & Other - Elem	\$59,296	\$55,143	\$60,946	\$5,803	10.52%
Total Co/Ext-Curricular - Sec ARTICLE 5	\$119,587	\$105,949	\$117,524 \$178,470	\$11,575	10.92%
Total Guidance - Elementary	\$62,246	\$36,230	\$37,579	\$1,348	3.72%
Total Guidance - Secondary	\$89,679	\$101,424	\$104,427	\$3,003	2.96%
Total Health Services	\$97,185	\$88,456	\$68,976	(\$19,480)	(22.02%)
Total Instr Technology	\$49,779	\$53,356	\$55,516	\$2,160	4.04%
Total Instr Technology Sec	\$88	\$0	\$0	\$0	
Total Curriculum Dev	\$3,569	\$7,031	\$9,064	\$2,033	28.91%
Total Staff Training - Elem	\$26,142	\$30,524	\$28,905	(\$1,619)	(5.30%)
Total Staff Training - Second	\$16,635	\$22,016	\$24,332	\$2,316	10.52%
Total School Library - Elem	\$73,492	\$73,399	\$74,805	\$1,405	1.91%
Total School Library - Second	\$66,347	\$69,517	\$71,606	\$2,089	3.00%
Total Student Assessment ARTICLE 6	\$1,624	\$200	\$3,300 \$478,510	\$3,100	1,550.00%
Total School Committee Srvcs	\$29,476	\$46,764	\$39,892	(\$6,872)	(14.69%)
Total Ofc of Superintendent ARTICLE 7	\$211,067	\$195,462	\$198,907 \$238,799	\$3,445	1.76%
Total Ofc of Principal - Elem	\$291,717	\$275,994	\$221,310	(\$54,684)	(19.81%)
Total Ofc of Principal-Second ARTICLE 8	\$165,140	\$166,441	\$189,526 \$410,836	\$23,085	13.86%
Total Student Transportation ARTICLE 9	\$257,112	\$256,469	\$223,433 \$223,433	(\$33,036)	(12.88%)
Total Ops and Maint - Elem	\$259,411	\$309,307	\$305,696	(\$3,611)	(1.16%)
Total Ops and Maint - Second	\$233,408	\$242,617	\$206,234	(\$36,383)	(14.99%)
Total System-Wide Oper & Maint ARTICLE 10	\$80,566	\$74,981	\$75,779 \$587,709	\$798	1.06%
Total Debt Service	\$603,023	\$586,859	\$555,540	(\$31,319)	(5.33%)
TOTAL EPS EXPENSE	\$6,086,441	\$6,153,480	\$6,104,723	(\$48,758)	(0.79%)
Total Maintenance Debt ARTICLE 11	\$95,398	\$94,882	\$93,676 \$649,216	(\$1,206)	(1.27%)
Total Food Service Program ARTICLE 12	\$62,500	\$53,574	\$71,054 \$71,054	\$17,480	32.62%
Total Reserve Accounts ARTICLE 18	\$0	\$0	\$32,483 \$32,483	\$32,483	
TOTAL EXPENSE	\$6,244,339	\$6,301,936	\$6,301,936	(\$1)	0.00%