

**Deer Isle-Stonington
Community School District 13**

**Annual Report
on the
Schools
2005-2006
School Year**

12-page pull-out supplement to Island Ad-Vantages June 1, 2006

**Annual Budget
Meeting**
Thursday, June 8, 2006
6:30 p.m.
Reach Auditorium at
Deer Isle-Stonington
Elementary School

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Superintendent's Report

by Robert Webster

In the past year the CSD School Board, through the efforts of the Long Range Planning Committee, approved new vision and mission statements that commit the school system to a process of continuous improvement. The new mission of the school "Launching lifelong learners and responsible citizens able to keep our island community vital" succinctly defines the school's desire to make the business of learning an increasingly valuable part of a thriving island culture, a prospering local economy and a diverse but cohesive community that can meet future challenges.

This newspaper supplement includes a copy of the new vision statement. The statement outlines important features of the school system that, with the help and support of the community, will become a reality in the next five years. Specific plans and actions to achieve this vision are now being developed. An important part of this planning is a school/community survey that is also included in this supplement. Please take time to complete the survey and return it to the school. The results of the survey will be very helpful in assessing how the community thinks the school system is doing and what it should improve upon as we work to achieve the vision and mission.

Several of the survey questions relate to school finances. Every year the pressure grows to limit increases in the school budget. At the same time new expectations and mandates continue to expand what schools must accomplish. These pressures that pull schools in opposite directions are somewhat comparable to a medieval machine call the rack, which was used to stretch a person in such a way that pain would force information from the unfortunate sufferer. Whether it's the national demands of No Child Left Behind or a group of local parents demanding a new program for their children, rising expectations and declining revenues produce an uncomfortable sense of impossibility, if not actual pain and suffering. Despite this budget 'rack' the school system strives to accomplish everything it can with students within the limited resources that the community can afford.

In late April the legislature passed a revision of the Essential Programs and Services funding law that cut this school district's state subsidy by \$18,473. A far more severe loss of state money was avoided thanks to the work of local state representatives Hannah Pingree and Jim Schatz in a bipartisan coalition of legislators working on behalf of small schools. The amendments to the EPS law also provide in 2007 for the restoration of our debt service subsidy and a larger percentage of special education reimbursement. There is good reason to believe that these changes will maintain state funding for the CSD close to the current level for the foreseeable future.

The proposed 2006-07 school budget includes a 2 percent increase of \$119,134, driven by rises in fixed costs for heating oil, bus fuel, insurance, and contracts for salaries and benefits. Staffing cuts included the elimination of two special education teaching positions and one classroom teaching position. Support staff were also hit with job cuts. A food service position was erased and a secretarial position in the superintendent's office was reduced from full to three-quarter time. Twelve of twenty-seven budget accounts will have less money in the coming year, accounting for \$143,693 in savings in those

accounts compared to the current year. Special education budgets took the biggest hit followed by vocational education, debt service, school nutrition and the school committee accounts.

The budget lines with large increases are high school instruction (new technology teacher/coordinator position), school nursing account (new health aide position for several diabetic children), and building maintenance accounts (bringing bleachers and backboards up to safety code, installing baseball field irrigation, and more ceiling tile replacements). The school maintenance committee has been active this year in planning projects that will preserve the community's investment in school buildings.

Voters will get a chance to decide a referendum bond proposal to renovate the high school heating distribution system, install a sprinkler system and upgrade the fire alarm system to code. If approved, these projects will be funded by an \$866,525 no interest loan through the state's Revolving Renovation Fund program. \$259,958 of the total loan will be paid back by the state. The legislature established this program about ten years ago to encourage school systems to renovate and preserve existing schools so that new buildings would not be needed as soon or as often. Since the school district no longer gets any state subsidy to maintain school buildings, this RRF grant/loan is a way to get the state to help pay for some needed building renovations and upgrades.

Another referendum question will ask voters for authority to borrow up to \$250,000 for a solution to the leaking roof over the high school gymnasium and library. The application to include the roof project in the RRF was rejected so no state funding is available to repair the roof. Even though the design of this part of the roof has, over many years, proven faulty, legal counsel advises that a lawsuit against the architect Harriman Associates thirty years after construction would have very little chance of success. I doubt that a fruitless legal battle would be a productive use of taxpayer's money. However, if the voters decide that this borrowing is not the way to go, the district can invest in blue tarps and fix the problem piecemeal through the regular budget. A mailing describing the need for this roof solution was sent to all island addresses in mid-May. If both the roof and the RRF project win voter approval, the combined cost will require a debt service payment of about \$90,000 per year for ten years.

One more local referendum question will ask voters if they want to continue voting twice on the school budget: once at the annual district budget meeting and then a second time five days later in a school budget validation referendum. This second budget vote has been done in each of the past two years. State law requires a new vote to continue this two-step process once every three years.

Not all of the news on the building maintenance front costs money. After a successful two-year pursuit, the general contractor who built our new elementary school has agreed to repay \$15,000, which the school district paid to a subcontractor sent to fix problems with poorly installed, leaking windows. The recovery of this money means that problems with the new school that were uncovered in 2004 will have been fixed without costing the district money.

Another new state law sets a minimum teacher salary of \$27,000 next year and \$30,000 in 2007-08. The CSD is in good

shape on this front. Our minimum teacher salary next year will be \$28,511 and the following year \$29,081. Any additional cost is supposed to be paid from additional state funds for that specific purpose. Somehow the School Board resisted the temptation to reduce beginning teacher salaries so that the state would have to pick up more of the cost!

After another rough patch this past fall, the bus company, First Student, has finally done the necessary things to hire almost all of its drivers from the island or nearby communities. The erosion of ridership on the buses has been halted. However, this will be monitored closely so that if money can be saved with the elimination of another bus the necessary

steps will be taken to make these savings happen.

The votes on the school budget are scheduled later this year than in the past to coincide with the June primary election. All voters are encouraged to attend the budget meeting which will be held on June 8 at the Reach Auditorium. The budget validation referendum will happen on the following Tuesday, June 13, at the usual polling places in Deer Isle and Stonington. Please get out there and cast your vote. It would be a sad commentary on the health of democracy if a larger percentage of the population participated in the American Idol competition than voted on the local school budget. Be a true patriot. Do your duty at the ballot box.

Assistant Superintendent's Report

by Bruce Ives

Last January, in his State of the State Address, Governor Baldacci declared a moratorium, a legal delay, on continued efforts to design a Local Assessment System. Information provided by the Department of Education's site visitations, testimonies to the Legislature, and surveys from teachers and administrators all demonstrated concerns about the ability of school units to build dependable systems that would adequately assess student attainment of Maine's Learning Results.

Like other schools throughout the state, we had expended innumerable hours on this mandate and had several assessments in place for many content areas. But we, also, were frustrated by the necessity of too many tests taking too many hours from actual classroom instruction.

The Governor's moratorium will give us time again to concentrate on reviewing, revising and rewriting the programs we teach to the young people in our district. Also, it will provide more opportunity to review our instructional approaches and materials used.

It is my expectation that this coming

fall and winter we will have new guidelines from the department, and I expect they will be more realistic, manageable, and attainable than those we had before. I look forward to the results of the department's study.

In the past year, several curriculums have been revised and completed: music and English Language Arts at the elementary and secondary levels; foreign language, science, math, social studies, Applied Technology and Marine Trades, career preparation, and health and physical education at the high school. The K-8 science program has been reviewed and is nearly complete as is the middle level health curriculum.

I commend all our teachers for the many hours they have dedicated to this endeavor. Our students will greatly benefit from their efforts. I also want to commend the three elementary teachers who are members of the union-wide assessment committee. With their colleagues in Brooklin and Sedgwick, they have been responsible for the design of three union-wide workshop days that were exceptionally well organized and well received by all.



Deer Isle-Stonington High School Principal's Report

by Penny Wendell

Our school continues to attract more off-island students each year. This year we had thirty-one students from the towns of Blue Hill, Brooklin, Sedgwick and Brooksville. Two of those students will graduate this year; at the same time we have already scheduled eleven new students from off-island for next year. Some students come here to benefit from the Marine Trades and Applied Technology programs while others prefer the small community feeling of the school.

This past year we changed the schedule by which students take courses. In the fall students took three or four classes every day for 80 minutes. In late January they took a final exam or completed a final project for the course and were awarded credit for the class if they passed. Then they started three or four new classes which they took every day for the remainder of the school year. This allowed students to concentrate on fewer subjects at one time.

Teachers report they have been able to cover more content than with the previous schedule. The school is much quieter during the day because there are fewer class changes. We also welcomed Judith Hotchkiss as Dick Powell's replacement to teach foreign language. Judith has been a delightful addition to the staff and has filled Dick's shoes with amazing grace. How fortunate we are! We also welcomed Karen Billings this year. Karen has taught remedial reading at the elementary school. This year she worked with ninth and tenth grade students in remedial reading for part of the day. Thanks to her efforts, the students made good progress and were better able to handle the high school curriculum and reading assignments.

For the first time all members of the

junior class were required to take the SAT test. This replaced the 11th grade MEA test. The juniors showed up at school on Saturday, April 1 and, although they were nervous they worked very hard during the four-hour test and each student tried his/her best. We were very proud of them. The state required this change but there is much controversy around it. The MEA test was designed to be a measure of a student's achievement—what they had learned in school. The SAT test is used to measure a student's aptitude—what ability they have to learn information. Principals and guidance directors around the state have serious misgivings about requiring students to take this test as a junior. The rationale for the state to have juniors take the test is to ensure that all students have a rigorous academic program so that if they choose to go to college they are prepared to do so. By taking the SAT, schools and the students can determine if programs are meeting the needs of students who want to go to college.

Staff at the high school have worked hard to get as many students as possible involved in co-curricular activities. Many of our students were involved in at least one activity this year. The yearbook committee published another outstanding yearbook under the leadership of Liz Small. The National Honor Society, with Marcia Schatz as the staff leader, held blood drives at the high school. Peer Support, with Kim Larsen's leadership sponsored events that addressed domestic violence and abuse, building positive relationships and improving school climate. Of course our baseball and basketball teams gave us a great deal of excitement and made us proud, bringing home the state pennant last spring for baseball and

going to the "auditorium" for basketball playoff games this winter. Darren Eaton coached the baseball team to victory and Glenn Billings led the basketball team to near victory. The Deer Isle-Stonington math team, coached by Keith Hoover, achieved first place in the state. Our chess team tied for first in the state and went to nationals to win eighth place! We are grateful to Lee Lehto for being the adult supervisor of this team, even though she knew little about the fine details of chess. We hope to have a community member step forward to coach this group of students next year. It would be a shame to have this wonderful activity, which has provided students great opportunities, die out for lack of a coach. If you are interested, or know of someone who might be willing to get involved, please contact me.

A new group started this year by Dennis Saindon is the Applied Collaborative Engineering club. This group met once a week after school and the members designed and worked on projects of interest. This club provided some students who might not get involved in co-curricular activities a place in the school to get involved. Also, the tennis team, in its second year doubled the number of participants. Thanks to Kristin Ebert's vision, four new tennis courts, located behind the high school, are almost complete. They have been funded entirely with grant and donation dollars. These courts will be a great asset to the physical education program, as well as the tennis program.

One big focus of this year has been to get the high school's ball field back in shape. It has been a difficult place to play for the past several years. This summer, if the new school budget is approved, work will begin to level, aer-

ate and seed the field. An irrigation system will be installed so the field can be watered throughout the summer. This spring a new, safe chain link fence has been erected around the field and an electronic scoreboard has been installed. Once again thank you to Matt Larsen and the many volunteers who have maintained the field on a shoestring for the past years in order that our students would have a place to play soccer and baseball. These improvements should make the field safer and more playable, and ensure that it stays that way for years to come.

Our senior class is getting ready for finals, their class trip and graduation. They have provided leadership for the school this year. Several senior and junior students have spent a semester studying in other countries or with other programs. Forty seniors will graduate on June 11 and we expect close to fifty new ninth-graders in the fall.

As we finish the final weeks of this school year we are planning a summer reading program for all high school students. They will be expected to complete reading assignments over the summer as a way to keep their reading skills fresh and reduce the amount of time needed to catch students back up in the fall.

Once again we thank our school board for their commitment to providing the best education possible for our students. We thank parents for their support and willingness to help with their child's education. And we thank the many community members who selflessly give their time, energy, commitment and dollars to make education at our little high school the rival of any of the big schools in the state.

Deer Isle-Stonington Elementary School Principal's Report

by Catherine Ring

As I write this report, I reflect on this week which happens to be Teacher Appreciation Week. I had the pleasure of thanking our teachers in small ways—a flower, some candy, a token of gratitude for their dedication and commitment to the children on this island. Having been a teacher myself for 20 years, I can attest to the enormous task that teachers have in the education of children. I hope I can convey to you how lucky we are here on the island to have this group of people who make a difference every day in the lives of their students. As you read this report, I hope you will reflect upon what it takes behind the scenes to make the following things happen. Beyond the teachers, we have a support network of many staff members, parents, community volunteers, anonymous donors, and of course, the taxpayers. Our motto, "It Takes an Island to Educate a Child" has never been more evident.

New staff this year include Jane O'Connor (assistant principal), Torri Robbins (transferred from 4th grade to the middle level), Wendy Leach (special educator), Anne Douglass (transferred from technology to gifted/talented teacher), Melissa Madigan (computer technology teacher), April Coombs (vol-

unteer coordinator, athletic director), Pricilla Heslin (school counselor), Janet Moore (3-5 teacher), Janet Rice (ed. tech), and Jessica Gillen (ed. tech). We will be sad to say goodbye to long-time teacher, Sharon McGuffie, who is retiring after 41 years, but hope she'll be back next year to substitute! Nelson Monteith, our director of the REACH will be leaving for a one-year leave of absence to teach abroad in Asia. We will miss him dearly. Others who are saying goodbye this year are: Ellen Lamerson, Janet Moore, Wendy Leach, Jerry Hutchinson, and Tim Ferrell. We wish them much luck in their future pursuits.

This year is chock full of rewards and recognitions: Our chess team did it again, coming in first place in the state championships and represented us in the nationals in Denver, Colorado and Louisville, Kentucky. Our Odyssey of the Mind teams captured first place in the state competition and are headed to Iowa for the nationals. We're proud to announce our geography bee winner is Hannah Siebert and our spelling bee winner is Emily Cormier. Andrew Babbitt came in first place in our statewide National History Day competition. Congratulations to all of these students!

In the academic arena we will be recognizing our honor roll students at the end of the school year. Students in grades 3 through 8 were given the Maine Educational Assessments. The faculty has continued to use and score local assessments and to improve teaching through alignment with the Maine Learning Results. We have and will continue to improve our instruction in reading by implementing the DRA, a reading assessment we give school wide in the fall and the spring. We will be starting a summer reading program this year to help students maintain their reading progress. We offer students extra help through Homework House, tutoring, and summer school. Our language arts, math, and assessment committees have been active all year, working on curriculum, assessment and making progress toward meeting goals. Our staff development committee has organized in-service days for teachers. Our responsive classroom committee held all school morning meetings and has been instrumental in improving school climate. Our leadership team has been a very successful addition this year in helping organize team meetings and activities. Our long range planning committee has made progress in goal-setting and obtaining input from staff and the island communi-

ty.

At the Reach Performing Arts Center, we have had the privilege of witnessing one wonderful performance after another under the supervision of Nelson Monteith. Highlights this year include the musicals *Annie* and *Guys and Dolls*, and residencies for students by the Peregrine Puppets, Karen Montenegro Dance, and Inkas Wasi, a musical troupe from Peru. Student recitals each quarter, a middle level chorus, and finally a new musical theater class for the high school this semester round out a fabulous year in the performing arts.

We continue to offer the Big Brother/Big Sister program, which matches older students with younger students. Our civil rights team of students and teachers helps educate our school to deal with bullying and civil rights issues. Our responsive classroom approach on the playground, cafeteria and classrooms has helped to significantly reduce the number of discipline issues. Seventh graders had a wonderful week at Camp Kieve.

In sports, we had a successful season with great coaches in soccer, basketball, golf, baseball and softball. Our yearbook committee has completed its third yearbook, under the watchful eyes of Susan

Continued on page 4

Elementary School Principal's Report *Continued from page 3*

Guilford. Thanks to our coaches and parents for their support.

Volunteers are a common sight in our school. Through April Coomb's coordination, volunteers are everywhere in the building; helping children read, working in the greenhouse, sharing art work (Seamark), assisting in the school office, working with individual students, raising money, or lending an extra hand, wherever needed. A special thanks goes to high school student Calvin Lawson who has generously donated six beautiful benches which he built as his final Eagle

Scout project. We have offered an array of elective classes to our middle level students this year, relying on the expertise of faculty and many community volunteers.

Once again, I am proud to be part of such a wonderful and thriving school and community. I think you can see that it takes an enormous effort by many, many people who contribute to our school. We are so fortunate in Deer Isle and Stonington. To everyone who has supported our school community and our students, thank you.

Director of Special Services Report

by Warren Berkowitz

As Director of Special Services for Deer Isle-Stonington CSD 13, I am responsible for supervising the special education programs, the remedial reading programs, homeschooling instruction, as well as the coordination of the activities related to the NO CHILD LEFT BEHIND initiative. The NO CHILD LEFT BEHIND initiative provides funds for our TitleIA reading teachers, safe school and drug free school activities, teacher inservice programs, and innovative school programs. These programs vary from year to year depending on the needs of the school district. Community input is welcome on how to direct the funds from the many programs funded by the NO CHILD LEFT BEHIND initiative.

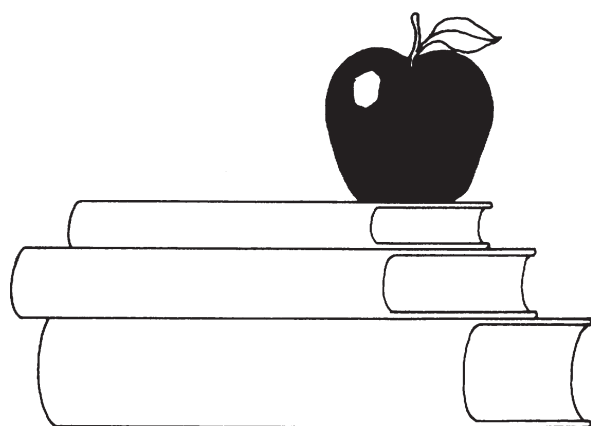
The primary goal of the special education program is to have each student work hard to reach his/her full academic potential and to become as independent a learner as possible. The special education staff helps students with disabilities focus on improving their reading, writing, and math skills, as well as classroom and social behavior. This year we had a very dedicated staff of nine special education teachers and thirteen education technicians working in the CSD. Our special education teachers provide direct instruction to students, consult with classroom teachers and support service providers, administer evaluations, work with parents and families, write individual educational plans for each student, and chair PET meetings, all in an effort to assist each individual child to achieve academic success. Our special education programs emphasize the acquisition of grade level academic skills. Parents, staff, and students report that improvement in academic skills and behavior has been impressive. We are proud to not only graduate nine special education students from the high school this year, but are also proud to have dismissed several students from special education who have met their individual special educa-

tion goals and are functioning on grade level. This plus the declining enrollment in the CSD has made it possible to eliminate two special education teacher positions this year. The special education department will continue to participate in a county-wide grant effort to study the feasibility of providing regionalized evaluation and support services. This effort could potentially save our school district a great deal of money. Also, the grant will continue to fund the special education department's transition from mandated paperwork to a more efficient, secure web-based system.

The goal of the remedial reading programs is to help students learn basic literacy skills early in their school career, so that as they enter the middle grades they will be prepared to participate fully in all academic endeavors. The CSD 13 employs three reading teachers. Working with the regular classroom teachers, the reading teachers have helped many students work towards grade level reading skills. The results of the reading programs have been very good. This year, we expanded our remedial reading services to include grades six through grade ten with the goal of helping middle level and high school students reach their literacy potential.

We are very proud of the efforts of the special education and remedial reading staff. We are pleased with the results of our efforts to assist at-risk students to achieve to their fullest potential. The percentage of at-risk students graduating from high school is increasing and a larger percentage of these students are attending post-secondary educational and vocational programs.

I would like to take this opportunity to thank the Deer Isle-Stonington community, the school board, elementary and high school staff members, the superintendent, and the principals for their support in the difficult and challenging job of providing effective programming for all of our students with disabilities.



Adult Ed

This is the thirtieth year for Deer Isle Adult and Community Education. Starting as a purely G.E.D. program, we have mushroomed into five different programs trying to meet the needs of the community. Over the past few years there has been a growth in G.E.D. and post high school courses and counseling. Many adults seem to be interested in upgrading their skills or learning new skills in order to get a better job. There seem to be fewer diploma students because new state requirements are making it harder to earn a diploma. Finally the general courses have fewer enrollments due to community organizations such as Haystack, Seamark, Community Center and others offering similar courses.

This year's budget is very similar to the past few years. Next year the emphasis will continue to be on getting adults ready for post high school employment. We have scheduled more G.E.D. hours which will be balanced by fewer Diploma hours. The other programs such as general, I.T.V., and reading, will continue with the same funding.

As always the success of the adult programs depends in large measure on community involvement. If people have educational needs that are not being met or if people have suggestions concerning what courses they would like to see offered, please contact Mike Wood at 348-9336.

Deer Isle-Stonington High School

Principal: Penny Wendell \$69,000
Assistant Principal: Michael Wood \$9,000
Martha Jordan: Dir. of Student Services \$52,000
Administrative Assistant: Rhonda Eaton \$12.50/hr.
Bookkeeper: Jeannine Buckminster \$14.50/hr.
Guidance Secretary: Susan Siebert \$13.25/hr.

Teachers	Degree	Yrs. Exp.	Assignment	Salary
Mary Banfield	M	19	Special Education	\$49,117
Thomas Duym	B	23	Marine Technology	46,824
Michelle Gates	M	1	Science	30,402
Katy Helman	M	16	Art	45,998
Keith Hoover	B	6	Mathematics	33,518
Judith Hotchkiss	M	3	Foreign Languages	32,481
Gil Lacroix	M	29	History/Study Skills	51,816
Seth Laplant	B+15	4	Science	32,568
Kimberley Larsen	B	18	English	44,923
Matthew Larsen	B	21	Phys. Educ./H.S.Ath.Dir.	46,824
Lee Lehto	M	3	English	31,442
Dianne Rizzo	M	15	Special Education	44,958
Dennis Saindon	B	15	Technical Education	42,072
Marcia Schatz	M	20	Librarian	50,157
Terrance Siebert	B	17	Social Studies	43,973
Elizabeth Small	M+15	24	Business Education	51,816
Rhonda Turner	B	24	Mathematics	46,824
Michael Wood	B	25	Social Studies (.5)	23,412
Stephen York	M+15	8	Spec. Ed. Life Skills	38,807

Adult & Community Education

Michael Wood Director \$23,412

Educational Technicians

Henry Davis, Jr. \$12.50/hr.
Ann Hardie 10.00
Melissa Raftery 10.00
Kathy Ryan 14.00

Custodians

Dianne Atherton \$14.50
Randall Mitchell 15.05

School Lunch

Healthier Hallock \$13.50/hr.
Katherine Hunt 15.05

Deer Isle-Stonington Elementary School

Principal: Catherine Ring \$66,500
Assistant Principal: Jane O'Connor \$55,000
Administrative Assistant: Cathie Rossignol \$14.50/hr.
Administrative Assistant: Tiffany Dauk \$11.25
Volunteer Coor./Elem. Ath. Dir.: April Gross \$12.00

Teachers	Degree	Yrs. Exp.	Assignment	Salary
Darlene Allen	M+15	19	Kindergarten	\$50,732
Sally Aman	B	13	Special Education	40,171
Lucy Astbury	M	18	Kindergarten	48,077
Karen Billings	M	25+	Title I/Reading Rec.	51,816
Deborah Chappell	M+15	23	K-8 Art	51,816
Tasha Canary-Brown	B	10	Grade 3	38,537

Dorothy Conte	M	21	Special Education	50,157
Julie Davis	M	22	Special Education	51,816
Anne Douglass	M	26 (.8)	Gifted/Talented	41,699
Sally Foley	M	11	Title 1A Math	40,799†
Linda Graceffa	B+15	26	Grade 5	48,486
Paula Greatorex	M	21	Special Education	50,157
Nancy Greene	M	5 (.8)	Clinical Counselor	27,649
Jane Greenlaw	M	22	Reading	50,157
Debbie Greenlaw	B+15	21	Grade 4	48,486
Susan Guilford	M	24	Librarian	50,157
Beth Lane	B+15	25+	Grade 2	48,486
Kenneth Lantz, III	B	17	Gr. 6/7/8 Science or Math	43,973
Wendy Leach	B+15	2	Special Education	30,578
Melissa Madigan	B	3	TechnologyCoor.Tch.	42,072
Dana McGraw	B	11	Phys. Ed.	38,270
Kendall McGuffie	M+15	29	Gr. 7/8 Math	51,816
Sharon McGuffie	M+15	40	Grade 1	51,816
Janet Moore	B+15	4	Grade 3/5	32,568
Mary Rees-Nutter	M	22	Gr. 7/8 Soc. Studies	50,157
Judy Rhodes	B+15	19	Grade 3	47,491
Dawn Robbins	B	11	Gr. 7/8 Lang. Arts/Reading	38,270
Torrie Robbins	B	6	Gr. 6/7 Reading	33,518
Arlene Roberts	B+15	31	Grade 2	48,486
Susan Steed	M+15	32	Speech/Language	51,816
Clara Stone	M	14	Title I/Reading Rec.	43,918†
Billy Voisine	B	2	M.S.Alternative Ed.	29,717
Linda Weed	B+15	12	Grade 5	40,527
Mark Woida	B	3	Grade 6/7 Science/L.A.	30,667

High School and Elementary Schools (K-12)

Teachers	Degree	Yrs. Exp.	Assignment	Salary
Ellen Lamerson	M	21	Music/Band	50,157
Nelson Monteith	M	24	Auditorium Director	55,839*
Lisa Theoharidis	B	17 (.6)	Part-Time School Nurse	26,384
Barbara Grindle	B	21 (.4)	Part-Time School Nurse	18,730
Ken Keen		5	HeadCustodian/Maint.	35,521

* 25% of Mr. Monteith's salary/benefits is funded by a private donor

** funded by the federal No Child Left Behind Grant

† partial funding from federal grant money and partial local funding

Custodians		Elementary Educational Technicians	
Ricky Eaton	\$14.25/hr.	Ann Billings	\$10.75/hr.
Tim Ferrell	12.00	Christine DeGozzaldi	14.00
Jerry Hutchinson	15.05	Maria Duddy	10.50
Sean Phelan	10.50	Sally Dunham	14.25
		Jessica Gillen	10.00
School Lunch		Dawn Nault	11.75
Rosalie Jones	15.05	Cari Quiterio	11.00
Linda McCauley	15.05	Janet Rice	11.75
Tammy Powers	11.25	Josephine Sullivan	12.50
		Kathy Turner	13.75

Administrative Staff

Heather Barton-Lindloff, School Health Coordinator \$24,820 ††
 Warren Berkowitz, Director of Special Services \$39,432
 Carolyn Heller, Payroll/Benefits Bookkeeper \$15.00/hr.
 JoAnna Haskell, Administrative Assistant \$13.52/hr.
 Bruce Ives, Assistant Superintendent (.6) \$24,131
 Sarah Kydd, Sp.Services/Assist. Supt. Secretary (.75) \$11.00/hr.
 Julie Mattes, Bookkeeper \$14.69/hr.
 Robert Webster, Superintendent of Schools \$57,836

†† Funded by the Tobacco Settlement Healthy Maine Partnership Grant

(The Superintendent and Administrative Staff, by the School Union #76 Agreement, devote 62.05% of their time to the CSD. The above salaries are the 62.05% portion paid by the CSD.)



Mission of the Deer Isle-Stonington Schools

Launching lifelong learners and responsible citizens able to keep our island community vital.

Vision for the Deer Isle-Stonington Schools

Every student on the Deer Isle-Stonington campus is engaged in the excitement of learning. Impassioned and committed teachers develop in students a hunger for understanding and teach them the skills for navigating the complexities of the world. Students participate in the governance of the school, working alongside educators and community members to create a deep sense of ownership. All decisions are based on the belief that students come first.

Our schools value and promote the unique strengths and heritage of our island: the natural environment, the marine trades and the arts. The community values the role our schools play in creating a thriving future for everyone. Our students exhibit and deepen those qualities characteristic of

our island community—such as ingenuity, independence, and entrepreneurship—which are needed for them to prosper on land and on sea. Students are exposed to a variety of options, and are fully prepared to succeed at whatever they choose.

Individual educational plans prepare students for college, work, and community life. The plans also foster high aspirations, teamwork, and respect for a diversity of people and ideas. Students are surrounded by adults who inspire them to achieve and encourage them to take positive risks and to learn from their mistakes. The schools are a magnet for students and families interested in developing these unique strengths and values, and the success of our students builds and sustains the future of the island community.

School Board

Member	Residence	Expires
James Adams, Vice Chair	Deer Isle	2007
Joseph Babbitt, MD	Deer Isle	2008
Mark Cormier	Deer Isle	2009
Aimee Eaton, Treasurer	Stonington	2009
Lawrence P. Greenlaw, Jr.	Stonington	2008
Walter Kumiega, Chairman	Deer Isle	2007

All school board members are elected at large by the entire Island

Reach Performing Arts Center 2004-05 Financial Report

Revenues	
Grants	\$14,930
Auditorium Rental	\$3,310
Performances	\$6,564
Unconditional Contribution	\$2,000
Artist Fee Reimbursements	\$1,033
Other	\$26
Total Revenue	\$27,863
Expenses	
Artist Fees	\$7,818
Performance Expenses	\$7,251
Stage Curtains	\$8,705
Choir Music	\$1,477
Office Administration	\$2,173
Scholarship	\$500
Other	\$1,362
Total Expenses	\$29,286
Balance of Revenues Over Expenditures	(\$1,423)
Beginning Net Assets - July 1, 2004	\$14,686
Ending Net Assets - June 30, 2005	\$13,262

Deer Isle-Stonington CSD

	Expended 2004-05	Budgeted 2005-06	Proposed 2006-07		Expended 2003-04	Budgeted 2004-05	Proposed 2005-06		
ARTICLE 2 K-12 INSTRUCTION									
110-100 ELEMENTARY INSTRUCTION									
1020	Professional Salaries	\$980,978	\$1,067,422	\$1,063,388	6103	Supplies 9-12	\$1,706	\$1,850	\$863
1100	Regular Education Support Staff	\$11,884	\$14,000	\$13,144	6403	Books & Periodicals 9-12	\$1,114	\$900	\$850
1200	Substitutes & Tutors	\$51,235	\$23,620	\$25,000	6503	AV & Computer Material 9-12	\$219	\$650	\$250
2100	Group Insurance	\$158,895	\$169,855	\$170,717	7303	Equipment 9-12	\$886	\$0	\$500
2200	Soc.Sec./Medicare	\$12,978	\$13,265	\$13,515	8103	Dues & Fees K-8	\$0	\$200	\$100
2400	Unemployment Comp.	\$3,968	\$3,661	\$3,673	9103	Contingency	\$0	\$0	\$0
2500	Worker's Comp.	\$5,281	\$4,390	\$4,217	2003	SECONDARY SPEC. EDUCATION TOTAL	\$273,606	\$268,372	\$215,690
3201	Contracted Prof. Services K-8	\$9,348	\$14,140	\$10,140	2004 ELEMENTARY GIFTED/TALENTED EDUCATION				
4301	Contracted Repair/Maint. K-8	\$6,649	\$10,200	\$13,850	1024	Professional Salaries G/T	\$15,783	\$27,577	\$41,330
5632	Elementary Tuition	\$3,317	\$2,700	\$1,507	2104	Group Insurance G/T	\$150	0	\$7,403
5801	Staff Travel K-8	\$0	\$250	\$100	2204	Social Sec./Medicare G/T	\$212	\$400	\$611
6101	Supplies K-8	\$20,728	\$26,215	\$27,915	2404	Unemployment Comp. G/T	\$123	\$144	\$144
6401	Books & Periodicals K-8	\$14,698	\$15,975	\$17,240	2504	Worker's Comp. G/T	\$40	\$108	\$164
6501	AV & Computer Materials K-8	\$530	\$4,150	\$13,745	2604	Tuition Reimbursement G/T	\$0	\$700	\$700
7301	Equipment K-8	\$5,083	\$7,335	\$16,354	5504	Printing	\$0	\$0	\$0
8100	Dues & Fees 7-8	\$219	\$330	\$465	6104	Supplies - G/T	\$680	\$600	\$600
110	ELEMENTARY INSTRUCTION TOTAL	\$1,285,791	\$1,377,508	\$1,394,970	6404	Books & Periodicals G/T	\$402	\$250	\$250
120-100 SECONDARY INSTRUCTION					6504	AV & Computer Materials G/T	\$36	\$150	\$150
1020	Professional Salaries	\$587,319	\$608,885	\$666,883	7304	Equipment G/T	\$82	\$500	\$600
1200	Substitutes & Tutors	\$24,773	\$13,125	\$18,750	8104	Dues & Fees G/T	\$180	\$400	\$400
2100	Group Insurance	\$87,314	\$101,899	\$117,677	2004	ELEM. G/T TOTAL	\$17,688	\$30,829	\$52,352
2200	Social Security & Medicare	\$6,275	\$7,150	\$8,164	300-100 VOCATIONAL EDUCATION				
2400	Unemployment Compensation	\$2,708	\$2,051	\$2,402	1020	Professional Salaries	\$45,460	\$46,824	\$48,229
2500	Workers Compensation	\$3,071	\$2,394	\$2,777	2100	Group Insurance	\$7,223	\$8,226	\$9,254
3200	Contracted Prof. Services	\$11,956	\$19,500	\$1,600	2200	Social Security/Medicare	\$640	\$679	\$699
4300	Contracted Repairs & Maint.	\$5,678	\$7,703	\$5,685	2400	Unemployment Compensation	\$144	\$144	\$144
5500	Printing	\$0	\$0	\$0	2500	Worker's Compensation	\$232	\$183	\$188
5630	Tuition - Public	\$0	\$1,100	\$8,593	2600	Tuition Reimbursement	\$863	\$650	\$850
5800	Staff Travel	\$0	\$350	\$200	3200	Contracted Prof. Services	\$2,000	\$750	\$900
6100	Supplies	\$22,386	\$25,626	\$27,848	4300	Repairs & Maintenance	\$0	\$15,800	\$1,750
6230	Bottled Gas	\$273	\$500	\$250	5120	Vocational School Transportation	\$0	\$15,000	\$11,440
6400	Books & Periodicals	\$19,446	\$15,847	\$12,068	5630	Vocational School Tuition	\$13,759	\$35,775	\$22,698
6500	AV & Computer Materials	\$1,941	\$6,400	\$1,930	5800	Staff Travel & Conferences	\$0	\$500	\$500
7300	Equipment	\$14,938	\$27,725	\$20,173	6100	Supplies	\$4,325	\$6,365	\$5,000
8100	Dues & Fees	\$2,506	\$4,035	\$3,473	6400	Books & Periodicals	\$0	\$333	\$350
120	SECONDARY INSTRUCTION TOTAL	\$790,584	\$844,290	\$898,473	6500	AV & Computer Materials	\$0	\$1,150	\$0
200-1001 ELEMENTARY SPECIAL EDUCATION				1021	7300	Equipment	\$488	\$0	\$0
Professional Salaries K-8	\$280,450	\$292,615	\$335,037	300	VOCATIONAL EDUCATION TOTAL	\$75,134	\$132,379	\$102,002	
1101	Support Staff Salaries K-8	\$134,513	\$159,963	\$83,904	K-12 INSTRUCTION TOTAL				
1201	Substitutes K-8	\$26,850	\$15,500	\$19,500		\$3,023,026	\$3,278,419	\$3,274,346	
2101	Group Insurance K-8	\$54,767	\$71,765	\$87,527	ARTICLE 3 INSTRUCTIONAL SUPPORT				
2201	Social Sec./Medicare K-8	\$10,689	\$9,917	\$11,655	2121 ELEMENTARY STUDENT SERVICES				
2401	Unemployment Comp. K-8	\$2,409	\$2,160	\$2,246	1021	Professional Salaries K-8	\$33,388	\$28,669	\$30,753
2501	Worker's Comp. K-8	\$2,319	\$1,774	\$1,957	1101	Support Staff Salaries K-8	\$0	\$0	\$0
2601	Tuition Reimbursement K-8	\$2,215	\$5,000	\$2,750	2101	Group Insurance K-8	\$0	\$0	\$0
3341	Contracted Professional K-8	\$3,441	\$0	\$0	2201	Social Security/Medicare K-8	\$484	\$390	\$424
3350	Medicaid Administration Fee	\$7,280	\$10,000	\$8,500	2401	Unemployment Compensation K-8	\$144	\$144	\$144
4301	Contr. Equip. Rep. & Maint.	\$85	\$650	\$750	2501	Worker's Compensation K-8	\$165	\$115	\$114
5121	Contracted Transportation	\$30,175	\$34,867	\$32,413	3201	Contracted Prof. Services K-8	\$0	\$1,000	\$200
5611	K-8 Tuition (Out of District)	\$16,910	\$12,600	\$12,600	5801	Staff Travel K-8	\$2,069	\$250	\$450
5801	Staff Travel K-8	\$3,718	\$2,500	\$4,100	6101	Supplies K-8	\$734	\$500	\$500
6101	Supplies K-8	\$2,052	\$2,600	\$3,350	6401	Books & Periodicals K-8	\$427	\$600	\$600
6401	Books & Periodicals K-8	\$1,976	\$1,410	\$2,120	6501	AV & Computer Materials K-8	\$0	\$200	\$200
6501	AV & Computer Materials K-8	\$220	\$900	\$850	7301	Equipment K-8	\$356	\$600	\$600
7301	Equipment K-8	\$154	\$620	\$1,325	8101	Dues & Fees	\$135	\$400	\$400
8101	Dues & Fees K-8	\$0	\$200	\$275	2121	ELEM. STUDENT SERVICES TOTAL	\$37,902	\$32,868	\$34,385
9001	Summer Sp. Ed. Program	\$0	\$0	\$0	2123 SECONDARY STUDENT SERVICES				
9100	Contingency	\$0	\$0	\$0	1023	Professional Salaries 9-12	\$50,075	\$51,000	\$49,283
200	ELEMENTARY SPEC. EDUCATION TOTAL	\$580,223	\$625,041	\$610,859	1103	Support Staff Salaries 9-12	\$15,299	\$14,111	\$14,431
200-1003 SECONDARY SPECIAL EDUCATION					1203	Group Insurance 9-12	\$12,043	\$13,319	\$12,027
1023	Professional Salaries 9-12	\$125,008	\$108,324	\$73,180	52150	Dental Insurance	\$0	\$0	\$360
1103	Support Staff Salaries 9-12	\$71,988	\$69,028	\$40,571	2203	Social Security/Medicare 9-12	\$1,875	\$1,829	\$1,818
1203	Temp. Subs. & Tutors 9-12	\$16,387	\$10,250	\$11,750	2403	Unemployment Compensation 9-12	\$291	\$288	\$187
2103	Group Insurance 9-12	\$27,161	\$30,032	\$29,872	2503	Worker's Compensation 9-12	\$335	\$257	\$243
2203	Social Sec./Medicare 9-12	\$6,703	\$4,773	\$3,220	3203	Contracted Prof. Service 9-12	\$0	\$5,000	\$5,000
2403	Unemployment Comp. 9-12	\$1,307	\$1,080	\$792	5803	Staff Travel 9-12	\$921	\$950	\$1,100
2503	Worker's Comp. 9-12	\$996	\$755	\$533	6103	Supplies 9-12	\$633	\$650	\$650
2603	Tuition Reimbursement 9-12	\$2,619	\$1,200	\$2,600	6403	Books & Periodicals 9-12	\$163	\$500	\$500
3343	Contracted Professional 9-12	\$3,165	\$6,850	\$0	6503	AV & Computer Materials 9-12	\$322	\$250	\$500
4303	Contracted Repairs/Maint.	\$154	\$0	\$150	7303	Equipment 9-12	\$400	\$0	\$0
5123	Contracted Transportation	\$13,981	\$20,980	\$19,709	8103	Dues & Fees	\$0	\$300	\$300
5613	9-12 Tuition (Out of District)	\$0	\$10,000	\$30,000	2123	SECONDARY STUDENT SERV. TOTAL	\$82,357	\$88,154	\$86,099
5803	Conf. & Travel 9-12	\$212	\$1,500	\$750					

Proposed 2006-2007 Budget

	Expended 2003-04	Budgeted 2004-05	Proposed 2005-06		Expended 2003-04	Budgeted 2004-05	Proposed 2005-06
000-2131 ELEMENTARY HEALTH SERVICES				000-2213 SECONDARY IMPROVEMENT OF INSTRUCTION			
1021 Professional Salaries	\$29,219	\$30,226	\$31,525	1023 Professional Salaries	\$4,174	\$4,869	\$5,706
51101 Support Staff Salaries K-8	\$0	\$0	\$12,762	2203 Social Security/Medicare	\$41	\$71	\$50
2101 Group Insurance	\$1,015	\$0	\$10,014	2403 Unemployment Compensation	\$0	\$0	\$0
2201 Social Security/Medicare	\$420	\$438	\$1,660	2503 Worker's Compensation	\$80	\$26	\$80
2401 Unemployment Compensation	\$226	\$193	\$337	2603 Tuition Reimbursement	\$2,050	\$6,000	\$4,000
2501 Worker's Compensation	\$145	\$118	\$173	3203 Contracted Prof. Services	\$1,206	\$250	\$1,200
3201 Contracted Professional Serv.	\$0	\$0	\$0	5803 Staff Travel & Conferences	\$598	\$2,000	\$2,000
5801 Staff Travel K-8	\$0	\$250	\$250	6103 Supplies	\$0	\$200	\$100
6101 Supplies K-8	\$588	\$1,100	\$1,100	6403 Books & Periodicals	\$0	\$50	\$50
6401 Books & Periodicals K-8	\$0	\$50	\$50	7303 Equipment	\$0	\$0	\$0
6501 AV & Computer Materials K-8	\$78	\$100	\$100	8103 Dues & Fees	\$270	\$350	\$300
7301 Equipment K-8	\$298	\$250	\$250	221 SECONDARY IMPROV. OF INSTR. TOTAL	\$8,419	\$13,816	\$13,486
8101 Dues & Fees K-8	\$97	\$100	\$100				
2131 ELEM. HEALTH SERVICES TOTAL	\$32,086	\$32,825	\$58,321	410-100 ELEMENTARY CO-CURRICULAR			
000-2133 SECONDARY HEALTH SERVICES				410-100 ELEMENTARY CO-CURRICULAR			
1023 Professional Salaries	\$14,180	\$14,888	\$15,521	1020 Coach/Advisor Salaries	\$24,125	\$25,475	\$33,475
2103 Group Insurance	\$502	\$0	\$2,639	2200 Social Security/Medicare	\$1,123	\$1,150	\$1,150
2203 Social Security/Medicare	\$199	\$216	\$225	2400 Unemployment Comp.	\$292	\$145	\$300
2403 Unemployment Compensation	\$108	\$95	\$172	2500 Worker's Comp.	\$56	\$100	\$100
2503 Worker's Compensation	\$71	\$58	\$60	3201 Contracted Prof. Service K-8	\$2,996	\$18,250	\$4,555
3203 Contracted Professional Serv.	\$0	\$0	\$0	54301 Repairs & Maintenance	\$0	\$0	\$1,000
5803 Staff Travel 9-12	\$0	\$100	\$100	5800 Staff Travel & Conferences	\$75	\$100	\$100
6103 Supplies 9-12	\$554	\$1,000	\$500	6101 Supplies K-8	\$2,058	\$1,700	\$2,400
6403 Books & Periodicals 9-12	\$0	\$37	\$40	6401 Books & Periodicals	\$0	\$1,500	\$1,500
6503 AV & Computer Materials 9-12	\$0	\$0	\$0	7300 Equipment	\$1,228	\$0	\$1,700
7303 Equipment 9-12	\$182	\$250	\$0	4101 ELEM. CO-CURRICULAR TOTAL	\$31,953	\$48,420	\$46,280
8103 Dues & Fees 9-12	\$0	\$0	\$0	420-100 SECONDARY CO-CURRICULAR			
2133 SECONDARY HEALTH SERVICES TOTAL	\$15,796	\$16,644	\$19,257	1103 Coach/Advisor Salaries	\$42,327	\$51,075	\$49,350
000-2201 ELEMENTARY LIBRARY SERVICES				420-100 SECONDARY CO-CURRICULAR			
1021 Professional Salaries K-8	\$49,311	\$50,157	\$52,637	2203 Social Security/Medicare	\$1,094	\$1,200	\$1,100
2101 Group Insurance K-8	\$7,223	\$8,226	\$9,254	2403 Unemployment Compensation	\$300	\$320	\$320
2201 Social Security/Medicare K-8	\$696	\$727	\$763	2503 Worker's Compensation	\$325	\$400	\$350
2401 Unemployment Compensation K-8	\$151	\$144	\$144	3203 Contracted Prof. Services	\$18,478	\$16,476	\$16,806
2501 Worker's Compensation K-8	\$250	\$196	\$205	5803 Staff Travel & Conferences	\$1,158	\$1,300	\$1,300
4301 Contracted Repairs K-8	\$0	\$250	\$250	6103 Supplies	\$6,376	\$7,040	\$7,251
5801 Staff Travel & Conf. K-8	\$258	\$425	\$425	6403 Books & Periodicals	\$57	\$150	\$150
6101 Supplies K-8	\$445	\$650	\$650	6503 AV & Computer Supplies	\$0	\$150	\$0
6401 Books & Periodicals K-8	\$3,813	\$4,500	\$4,500	7303 Equipment	\$2,584	\$2,500	\$2,500
6501 AV & Computer Supplies K-8	\$1,561	\$1,500	\$1,500	8103 Dues & Fees	\$850	\$1,865	\$1,905
7301 Equipment K-8	\$340	\$300	\$300	4203 SECONDARY CO-CURRICULAR TOTAL	\$73,549	\$82,476	\$81,032
8101 K-8 Dues & Fees	\$145	\$170	\$1,105	INSTRUCTIONAL SUPPORT TOTAL	\$437,117	\$481,410	\$513,309
2201 ELEM. LIBRARY SERVICES TOTAL	\$64,193	\$67,245	\$71,733	ARTICLE 4 LEADERSHIP			
000-2203 SECONDARY LIBRARY SERVICES				000-231 SCHOOL COMMITTEE			
1023 Professional Salaries 9-12	\$47,401	\$50,157	\$51,662	1500 Stipends	\$11,150	\$11,150	\$11,150
2103 Group Insurance 9-12	\$4,841	\$5,344	\$5,611	2203 Social Security/Medicare	\$1,186	\$950	\$1,200
2203 Social Security/Medicare 9-12	\$687	\$727	\$749	3300 Contracted Professional	\$25,406	\$32,385	\$18,330
2403 Unemployment Compensation 9-12	\$150	\$144	\$144	5200 Insurance	\$2,761	\$3,550	\$3,500
2503 Worker's Compensation 9-12	\$240	\$196	\$201	5300 Communications	\$386	\$130	\$450
4303 Contracted Repairs 9-12	\$0	\$0	\$0	5400 Advertising	\$10,335	\$5,000	\$7,500
5803 Staff Travel & Conf.9-12	\$75	\$200	\$200	5500 Printing	\$199	\$750	\$600
6103 Supplies 9-12	\$811	\$750	\$350	5800 Travel & Conferences	\$15	\$100	\$200
6403 Books & Periodicals 9-12	\$4,177	\$4,500	\$4,500	8100 Dues & Fees	\$1,701	\$1,890	\$1,900
6503 AV & Computer Supplies 9-12	\$1,716	\$1,000	\$1,850	8900 Miscellaneous	\$161	\$400	\$400
7303 Equipment 9-12	-\$99	\$0	\$1,531	231 SCHOOL COMMITTEE TOTAL	\$53,300	\$56,305	\$45,230
8103 9-12 Dues & Fees	\$0	\$170	\$105	000-232 SUPERINTENDENT'S OFFICE			
2203 SECONDARY LIBRARY SERVICE TOTAL	\$59,999	\$63,188	\$66,903	1100 Professional Salaries	\$135,861	\$141,817	\$150,635
000-2211 ELEMENTARY IMPROVEMENT OF INSTRUCTION				1110 Improvement of Instruction	\$5,537	\$6,298	\$6,100
1021 Professional Salaries	\$9,112	\$10,662	\$11,265	2100 Group Insurance	\$19,174	\$20,316	\$23,322
2201 Social Security/Medicare	\$193	\$191	\$198	2150 Dental Insurance	\$540	\$700	\$763
2401 Unemployment Compensation	-\$119	\$20	\$0	2200 Soc.Security/Medicare	\$5,696	\$5,830	\$6,312
2501 Worker's Compensation	\$149	\$51	\$150	2400 Unemployment Compensation	\$525	\$287	\$499
2601 Tuition Reimbursement	\$2,987	\$10,000	\$7,500	2500 Worker's Compensation	\$781	\$700	\$589
3201 Contracted Prof. Services	\$13,202	\$6,150	\$9,900	2600 Tuition Reimbursement	\$137	\$2,978	\$2,522
5801 Staff Travel & Conferences	\$5,047	\$6,000	\$6,000	3200 Contracted Prof. Services	\$2,188	\$3,214	\$4,285
6101 Supplies	\$53	\$2,500	\$500	4300 Contracted Repairs/Maint.	\$2,818	\$1,086	\$1,535
6401 Books & Periodicals	\$239	\$100	\$250	4410 Office Rent	\$4,933	\$5,490	\$5,746
8101 Dues & Fees	\$0	\$100	\$50	5300 Communications	\$3,943	\$4,083	\$4,237
2211 ELEM. IMPROVE. OF INSTR. TOTAL	\$30,863	\$35,774	\$35,813	5500 Printing	\$931	\$894	\$750
				5800 Travel & Conferences	\$3,932	\$4,219	\$4,792
				6100 Supplies	\$2,254	\$2,172	\$1,986
				6220 Electricity	\$609	\$695	\$750
				6240 Heating Oil	\$863	\$1,086	\$1,325
				6400 Books & Periodicals	\$219	\$217	\$227
				6500 AV & Computer Supplies	\$143	\$3,827	\$2,944

CSD Proposed 2006-2007 Budget *Continued*

	Expended 2003-04	Budgeted 2004-05	Proposed 2005-06		Expended 2003-04	Budgeted 2004-05	Proposed 2005-06
7300 Equipment	\$1,946	\$1,415	\$1,804	ARTICLE 5 OPERATIONS			
8100 Dues & Fees	\$736	\$810	\$857	2601 ELEMENTARY BUILDING OPERATION & MAINTENANCE			
9100 Contingency	\$0	\$620	\$630	1101 Custodians Salaries K-8	\$98,214	\$111,150	\$118,169
232 SUPERINTENDENT'S OFFICE TOTAL	\$193,766	\$208,754	\$222,610	1201 Temp. Sal. - Summer Cleaning Crew	\$15,813	\$14,306	\$14,080
				2101 Group Insurance K-8	\$18,131	\$21,458	\$24,310
200-233 SPECIAL SERVICES DIRECTOR				2201 Social Security/Medicare K-8	\$10,479	\$11,244	\$10,114
1020 Professional Salaries	\$44,524	\$46,563	\$48,689	2401 Unemployment Comp. K-8	\$695	\$696	\$600
2100 Group Insurance	\$9,280	\$9,522	\$10,612	2501 Worker's Comp. K-8	\$2,688	\$4,732	\$4,286
2150 Dental Insurance	\$186	\$190	\$208	4201 Contracted Operations K-8	\$24,773	\$18,800	\$14,620
2200 Soc. Security/Medicare	\$1,026	\$1,131	\$1,141	4301 Repairs & Maintenance Projects K-8	\$22,773	\$10,500	\$13,100
2400 Unemployment Comp.	\$132	\$79	\$136	5201 Insurance K-8	\$11,212	\$10,385	\$12,462
2500 Worker's Comp.	\$232	\$190	\$190	5801 Staff Travel & Training K-8	\$30	\$250	\$100
2600 Tuition Reimbursement	\$138	\$620	\$252	6101 Custodian Supplies K-8	\$10,810	\$11,000	\$11,000
3200 Contracted Professional Serv.	\$938	\$1,377	\$1,836	6221 Electricity K-8	\$42,891	\$44,787	\$49,324
4300 Contracted Repairs/Maint.	\$1,208	\$465	\$658	6231 Bottled Gas K-8	\$0	\$1,200	\$500
4410 Rent	\$2,287	\$2,353	\$2,463	6241 Heating Oil K-8	\$28,607	\$23,400	\$29,900
5300 Communications	\$1,732	\$1,750	\$1,816	7301 Equipment K-8	\$216	\$1,000	\$600
5500 Printing	\$127	\$140	\$132	2601 ELEM. BUILDING O. & M. TOTAL	\$287,332	\$284,908	\$303,165
5800 Travel & Conferences	\$1,447	\$1,675	\$2,207				
6100 Supplies	\$1,103	\$932	\$851	2603 SECONDARY BUILDING OPERATION & MAINTENANCE			
6220 Electricity	\$261	\$298	\$303	1103 Custodians Salaries 9-12	\$64,802	\$64,712	\$65,304
6240 Heating Oil	\$370	\$465	\$568	1203 Temp. Sal. - Summer Cleaning Crew	\$2,574	\$3,982	\$0
6400 Books & Periodicals	\$0	\$124	\$126	2103 Group Insurance 9-12	\$12,091	\$12,452	\$11,222
6500 AV & Computer Supplies	\$105	\$1,213	\$1,322	2203 Social Security/Medicare 9-12	\$5,936	\$6,153	\$4,996
7300 Equipment	\$831	\$1,352	\$574	2403 Unemployment Comp. 9-12	\$425	\$403	\$307
8100 Dues & Fees	\$249	\$496	\$504	2503 Worker's Comp. 9-12	\$2,340	\$2,590	\$2,115
9990 Contingency	\$0	\$310	\$315	3203 Contracted Prof. Services 9-12	\$303	\$0	\$0
233 SPECIAL SERVICES DIRECTOR TOTAL	\$66,176	\$71,245	\$74,903	4203 Contracted Operations 9-12	\$16,079	\$26,680	\$41,176
				4303 Repairs & Maintenance Projects 9-12	\$50,498	\$10,000	\$14,500
000-2411 ELEMENTARY ADMINISTRATION				5203 Insurance 9-12	\$5,528	\$5,115	\$6,138
1021 Professional Salaries K-8	\$115,020	\$121,000	\$126,360	5803 Staff Travel & Training 9-12	\$10	\$250	\$50
1022 Auditorium Director Salary	\$25,551	\$25,128	\$26,250	6103 Custodian Supplies 9-12	\$10,919	\$10,000	\$10,500
1101 Support Staff Salaries K-8	\$48,043	\$44,906	\$49,946	6223 Electricity 9-12	\$37,122	\$33,000	\$42,690
2101 Group Insurance K-8	\$25,208	\$31,839	\$43,190	6233 Bottled Gas 9-12	\$1,582	\$1,800	\$1,800
52153 Dental Insurance	\$0	\$0	\$900	6243 Heating Oil 9-12	\$38,886	\$28,800	\$41,400
2201 Soc. Sec./Medicare K-8	\$5,526	\$5,697	\$5,995	7303 Equipment/Furniture 9-12	\$0	\$750	\$500
2401 Unemployment Compensation K-8	\$579	\$648	\$648	260 SECONDARY BUILDING O. & M. TOTAL	\$249,095	\$206,687	\$242,698
2501 Worker's Compensation K-8	\$900	\$779	\$788				
2601 Tuition Reimbursement K-8	\$0	\$2,000	\$3,600	100-0000-2620 DISTRICT BUILDING MAINTENANCE			
3201 Contracted Prof. Services K-8	\$801	\$2,000	\$2,000	51180 Maintenance Salaries	\$33,774	\$35,521	\$36,587
4301 Contracted Repair/Maint. K-8	\$1,554	\$2,086	\$1,815	52180 Group Insurance	\$0	\$0	\$5,611
5301 Communications K-8	\$10,396	\$11,500	\$11,000	52280 Social Security/Medicare	\$0	\$0	\$2,799
5501 Printing K-8	\$804	\$500	\$1,350	52680 Unemployment Compensation	\$0	\$0	\$144
5801 Staff Travel & Conf. K-8	\$1,659	\$3,000	\$3,000	52780 Worker's Compensation	\$0	\$0	\$1,185
6101 Supplies K-8	\$1,444	\$1,600	\$1,600	53300 Employee Training & Development	\$0	\$0	\$400
6401 Books & Periodicals K-8	\$93	\$300	\$500	54310 Contracted Services	\$0	\$0	\$17,315
6501 AV & Computer Supplies K-8	\$0	\$1,500	\$1,500	55800 Employee Travel	\$0	\$0	\$100
7301 Equipment K-8	\$506	\$500	\$500	55810 Employee Development Travel	\$0	\$0	\$300
8101 Dues & Fees K-8	\$1,274	\$1,550	\$1,550	56260 Vehicle Fuel	\$0	\$0	\$800
2411 ELEM. ADMINISTRATION. TOTAL	\$239,358	\$256,533	\$282,492	100-000-2620 DISTR. MAINTENANCE TOTAL	\$33,774	\$35,521	\$65,241
000-2413 SECONDARY ADMINISTRATION				910-310 FOOD SERVICE PROGRAM			
1023 Professional Salaries 9-12	\$77,230	\$78,000	\$82,140	9200 Interfund Transfer	\$15,000	\$50,000	\$40,699
1103 Support Staff Salaries 9-12	\$40,861	\$40,353	\$41,178	310 FOOD SERVICE TOTAL	\$15,000	\$50,000	\$40,699
2103 Group Insurance 9-12	\$21,557	\$21,528	\$22,604	OPERATIONS TOTAL	\$585,201	\$577,116	\$651,803
52153 Dental Insurance	\$0	\$0	\$450	ARTICLE 6 TRANSPORTATION			
2203 Soc. Sec./Medicare 9-12	\$4,097	\$4,220	\$4,652	000-272 STUDENT TRANSPORTATION			
2403 Unemployment Compensation 9-12	\$478	\$455	\$498	4200 Contracted Transportation	\$227,953	\$204,234	\$192,215
2503 Worker's Compensation 9-12	\$583	\$472	\$476	6260 Bus Fuel	\$19,337	\$16,200	\$24,300
2603 Tuition Reimbursement 9-12	\$0	\$1,000	\$0	272 STUDENT TRANSPORTATION TOTAL	\$247,290	\$220,434	\$216,515
3203 Contracted Prof. Services 9-12	\$6,248	\$5,000	\$5,020	TRANSPORTATION TOTAL	\$247,290	\$220,434	\$216,515
4303 Contracted Repair/Main. 9-12	\$1,315	\$2,010	\$2,000				
5303 Communications 9-12	\$8,030	\$9,500	\$8,500	ARTICLE 7 OTHER COMMITMENTS			
5503 Printing 9-12	\$243	\$250	\$0	000-510 DEBT SERVICE			
5803 Staff Travel & Conf. 9-12	\$2,044	\$1,250	\$2,000	8300 Interest	\$316,325	\$300,245	\$284,057
6103 Supplies 9-12	\$1,411	\$2,000	\$1,250	9100 Principal	\$334,938	\$334,938	\$334,938
6403 Books & Periodicals 9-12	\$0	\$200	\$0	510 DEBT SERVICE TOTAL	\$651,263	\$635,183	\$618,995
6503 AV & Computer Supplies 9-12	\$0	\$200	\$0	OTHER COMMITMENTS TOTAL	\$651,263	\$635,183	\$618,995
7303 Equipment 9-12	\$0	\$0	\$0				
8103 Dues & Fees 9-12	\$981	\$1,100	\$1,100	TOTAL SCHOOL BUDGET	\$5,661,575	\$5,952,937	\$6,072,071
2413 SECONDARY ADMINISTRATION TOTAL	\$165,078	\$167,538	\$171,868				
LEADERSHIP TOTAL	\$717,678	\$760,375	\$797,103			\$ Increase	\$119,134
						% Increase	2.00%

Pupil Enrollment October 1, 2005

Grade	Stonington	Deer Isle	Total
K	14	17	31
1	4	13	17
2	8	13	21
3	12	11	23
4	8	21	29
5	11	22	33
6	10	25	35
7	11	21	32
8	<u>18</u>	<u>27</u>	<u>45</u>
K-8 Totals	96	170	266
9	12	21	33
10	14	26	40
11	22	24	46
12	<u>9</u>	<u>28</u>	<u>37</u>
Gr. 9-12 Totals	57	99	156
Gr. K-12 Totals	153	269	422
Towns % of Pupils	36.26%	63.74%	
Tuition Students		Out of District Tuition Students:*	
Sedgwick	10	Hancock Co.Tech. Ctr.	3
Brooklin	12	May Institute	1
Blue Hill	2		
Brooksville	2	**2005-06 Tuition \$7,205 per pupil	
Penobscot	1	*These students are counted	
Total Tuition Students	<u>27**</u>	in the K-12 total of 422.	
TOTAL CSD ENROLLMENT	449		

Cost Comparisons

	2004-2005	2005-2006	2006-2007
Operating Budget	\$5,786,464.00	\$5,952,937.00	\$6,072,071.00
Town Assessments			
(EPS) (Local)			
Deer Isle 64.92% 63.74%	\$2,904,119.53	\$3,040,012.80	\$3,064,333.65
Stonington 35.08% 36.26%	<u>1,670,860.47</u>	<u>1,655,298.20</u>	<u>1,678,082.35</u>
Total	4,574,980.00	4,695,310.00	4,742,416.00
State Valuation			
Deer Isle	\$299,250,000.00	\$314,050,000.00	\$370,600,000.00
Stonington	<u>165,950,000.00</u>	<u>175,950,000.00</u>	<u>203,800,000.00</u>
Total	465,200,000.00	490,000,000.00	574,400,000.00
Adult Education Budgets	\$35,466.00	\$35,160.00	\$36,425.00

EPS = Essential Programs and Services (state funding formula)



2006-2007 Revenue Projection

Based on the Dept. of Education
May 19, 2006 Corrected Printout

	2005-2006	2006-2007
State Share:		
Essential Programs and Services State Allocation*	\$752,043	\$584,610
	\$137,863	\$286,823
Total State Share	\$889,906	\$871,433
Local Share:		
Essential Programs and Services Local Allocation	\$3,431,992	\$3,518,448
Additional Local Share	\$1,264,000	\$1,223,968
Total Local Share	\$4,695,992	\$4,742,416
Other Revenue Sources:		
Secondary Tuition Receipts (2006: 27 students @ \$7,205)	\$121,635	\$194,535
Special Education Medicaid Reimbursement	\$168,488	\$126,670
Other Estimated Revenues (gate receipts, interest)	\$21,549	\$20,757
Audit Balance From 03-04/04-05 Operating Budget	\$55,367	\$116,260
Total Other Revenues	\$367,039	\$458,222
Total Revenue	\$5,952,937	\$6,072,071

*(Includes debt service of \$331,795, special education subsidy of \$252,814 and transition funding of \$286,823)

Deer Isle-Stonington Schools:

Launching lifelong learners and responsible citizens able to keep our island vital.

Community Survey 2006

www.dishs.org/survey

To achieve the long range vision for our schools, **we need your help. Your opinions and ideas** about the current quality of our schools matter. How do you want to improve our schools? We developed this survey to gather your input to inform decision-making and planning.

The **survey** covers topics such as: how you think the present school administration is doing; what the role of parents should be in education; how to handle declining enrollments; and so on. At the end you get a chance to add any comments you'd like. This information is important to future planning and budgeting.

The whole survey usually **takes about 10 minutes** to fill out. **Circle your answers as you go along.** Remember there are no 'right' or 'wrong' answers. It's your opinions and ideas that count. Thank you for your help!

Please identify yourself by circling one:

PARENT TEACHER COMMUNITY MEMBER STUDENT

Overall Quality

1. Do the schools prepare students to

- | | | | |
|-----------------------------------------------------|-----|----|------------|
| • Go to college or other school, after high school? | Yes | No | Don't know |
| • Apply for a job? | Yes | No | Don't know |
| • Do a good job at work? | Yes | No | Don't know |
| • Be a good citizen? | Yes | No | Don't know |
| • Continue learning throughout life? | Yes | No | Don't know |

2. Are the standards for student performance set at the right level? Yes No Don't know

3. Are the standards being applied fairly, grade to grade? Yes No Don't know

4. Are the Maine Learning Results (MLR) useful measures? Yes No Don't know

5. Should the schools make the learning requirements more challenging? Yes No Don't know

6. Are too many students passing to the next grade without meeting the requirements? Yes No Don't know

7. Should parents be more involved in rating school quality? Yes No Don't know

8. Overall, is the current quality of education what you think it should be? Yes No Don't know

Running the Schools

1. The administrators manage day-to-day operations of the schools well. Agree Disagree Don't know

2. The school board makes effective policies and plans. Agree Disagree Don't know

3. Parents and community people feel welcome in our schools. Agree Disagree Don't know

4. Parents should participate more in running the schools. Agree Disagree Don't know

5. Students have enough opportunity to help run the schools. Agree Disagree Don't know

6. The current school budget meets the needs of students. Agree Disagree Don't know

7. There are programs that need more funding. Agree Disagree Don't know

If you agree, which one(s)? _____

8. If future budgets must be cut, what should be reduced first/most? (Check one answer.)

- Number of teachers
- Transportation
- Number of administrators
- Sports and other co-curricular programs
- Supplies and equipment (computers)
- Building maintenance & hours open
- Other: _____

9. Overall, the people who run the schools do a good job. Agree Disagree Don't know

Teachers and staff

1. Do teachers and staff care about students?

- | | | | |
|----------------------------|-----|----|------------|
| • At the elementary school | Yes | No | Don't know |
| • At the middle school | Yes | No | Don't know |
| • At the high school | Yes | No | Don't know |

2. Do the teachers and staff work hard? Yes No Don't know

3. Do students trust the teachers and staff? Yes No Don't know

4. Do teachers get enough opportunity to keep up with new ideas about their subjects? Yes No Don't know

5. If students have trouble learning, do teachers use various ways to help? Yes No Don't know

6. Are teachers and staff successful in getting students excited about learning? Yes No Don't know

7. Should parents be more involved in what's happening in the classroom? Yes No Don't know

8. Overall, are the teachers and staff doing a good job? Yes No Don't know

Role of Parents

1. Parents support their children's education. Yes No Don't know

2. Parents visit the schools often enough. Yes No Don't know

3. Community members should be more involved in helping the schools. Yes No Don't know

4. The appropriate role of parents in the schools is: _____

5. I would like to be more active in our schools. Yes No Don't know

• If yes, how _____

• If yes, what should the schools do to help _____

Curriculum

- 1. The schools are teaching the right things. Agree Disagree Don't know
- 2. Students should be involved in defining their own projects. Agree Disagree Don't know
- 3. Students should participate in learning teams, working with other students and staff. Agree Disagree Don't know
- 4. Our schools teach students to be good citizens, taking responsibility for themselves and their community. Agree Disagree Don't know
- 5. Overall, our students are being taught what they need. Agree Disagree Don't know

School Environment

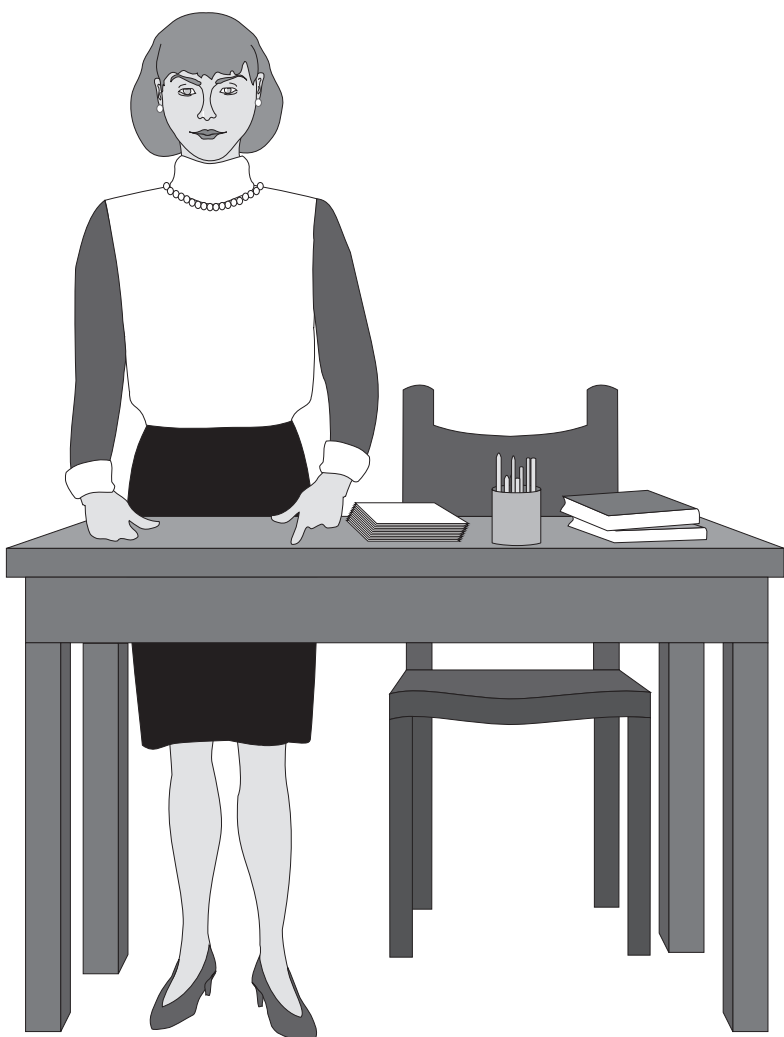
- 1. Students feel safe at school. Agree Disagree Don't know
- 2. Students feel inspired at school. Agree Disagree Don't know
- 3. Learning is too often disrupted by discipline problems. Agree Disagree Don't know
- 4. Too many family and social problems take time away from the students, learning environment. Agree Disagree Don't know
- 5. The buildings offer a good place to learn. Agree Disagree Don't know
- 6. The schools help bring our community together. Agree Disagree Don't know

Summary

1. In the last 5 years, the quality of our schools has ... (check one)

- Improved
- Stayed the same
- Declined
- Don't know

2. There are predictions that local school enrollments will continue to decline. Some think this will result in good things, like smaller budgets and more attention to each child. Others see the decline as causing problems: empty school rooms, not enough graduates, less interest from parents and community. During the planning process, ideas to meet this challenge have surfaced such as attracting more students from off-island by designing our school as a magnet.



What do you think? What ideas do you have to address this issue? Write as much as you'd like, here or on the other side of the page or on extra sheets. Add anything else you'd like us to know about your opinions and ideas.

THANK YOU FOR YOUR TIME AND EFFORT TO HELP OUR SPECIAL ISLAND SCHOOLS!

**RETURNING THIS SURVEY:
YOU CAN RETURN THIS SURVEY TO EITHER SCHOOL OFFICE.
YOU CAN ALSO COMPLETE THIS SURVEY ONLINE AT WWW.DISHS.ORG/SURVEY.
COMPLETED SURVEYS CAN ALSO BE MAILED TO SUPERINTENDENT OF SCHOOLS DEER ISLE-STONINGTON CSD
271 REACH RD.
SARGENTVILLE, ME 04673**

YOUR REPLIES ARE CONFIDENTIAL

THANK YOU!



Deer Isle-Stonington Community School District 13 Warrant for the Annual Budget Meeting

June 8, 2006

TO: Linda M. McCauley, a resident of the Deer Isle-Stonington Community School District 13 in the County of Hancock, and State of Maine:

GREETINGS: In the name of the State of Maine, you are hereby required to notify the inhabitants of the Deer Isle-Stonington Community School District 13 in said County and State, qualified to vote in Deer Isle-Stonington Community School District affairs to meet at the Deer Isle-Stonington Elementary School Auditorium in the town of Deer Isle on Thursday the 8th day of June 2006 at 6:30 p.m. in the evening, then and there to act upon the following articles to wit:

ARTICLE 1. To choose a Moderator to preside over said meeting.

ARTICLE 2. To see what sum the District will be allowed to expend for K-12 Instruction. School Board Recommends: \$3,274,346

The K-12 INSTRUCTION account includes expenses directly related to classroom teaching and learning such as salaries for teachers, substitutes, and para-professionals, classroom instructional materials and supplies, and tuition costs.

ARTICLE 3. To see what sum the District will be allowed to expend for Instructional Support. School Board Recommends: \$513,309

The INSTRUCTIONAL SUPPORT account includes expenses for direct support of classroom instruction such as guidance, library, extracurricular activities, student health, staff development, program development, testing and assessment.

ARTICLE 4. To see what sum the District will be allowed to expend for Leadership. School Board Recommends: \$797,103

The LEADERSHIP account includes all expenses systemwide for the direction and management of individual schools, instructional programs, the school committee and the district's superintendent's office.

ARTICLE 5. To see what sum the District will be allowed to expend for Operations. School Board Recommends: \$651,803

The OPERATIONS account includes expenses for food services, maintenance of physical plant and grounds, minor capital constructions projects, insurance, utilities, equipment and supplies.

ARTICLE 6. To see what sum the District will be allowed to expend for Transportation. School Board Recommends: \$216,515

The TRANSPORTATION account includes expenses for bus fuel and contracted student transportation services.

ARTICLE 7. To see what sum the District will be allowed to expend for Other Commitments. School Board Recommends: \$618,995

The OTHER COMMITMENTS account includes expenses for capital debt service obligations.

ARTICLE 8. To see what sum the district will appropriate for the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act (School Board Recommends: \$4,111,327) and to see what sum the district will raise and assess as each municipality's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act in accordance with the Maine Revised Statutes Title 20-A, § 15688. School Board Recommends: \$3,526,717.08

Total cost by municipality		Municipal local contribution	
Deer Isle	\$2,669,073.49	Deer Isle	\$2,289,554.73
Stonington	\$1,442,253.51	Stonington	\$1,237,172.35
School District Total \$4,111,327.00		School District Total \$3,526,717.08	

Explanation: The district's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act is the amount of money determined by state law to be the minimum amount that the district must raise and assess in order to receive the full amount of state dollars. The State Subsidy of \$584,609.92 plus the Required Local Share of \$3,526,717.08 equals the total appropriation for this article of \$4,111,327.00.

ARTICLE 9. Shall the district raise and appropriate \$1,215,699 in additional local funds, which exceeds the State's Essential Programs and Services funding model by \$1,228,843 as required to fund the budget recommended by the school committee? The School Board recommends \$1,215,699 for additional local funds and gives the following reason for exceeding the State's Essential Programs and Services funding model by \$1,228,843.

Reason: The additional local fund request exceeds the EPS funding model because the EPS funding model fails to recognize the true costs of funding small schools.

Total cost by municipality	
Deer Isle	\$774,936.00
Stonington	\$440,763.00
School District Total \$1,215,699.00	

Explanation: The additional local funds are those locally raised funds over and above the district's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act that will help achieve the school's budget for educational programs.

ARTICLE 10. To see what sum the District will authorize the School Board to expend for the fiscal year beginning July 1, 2006 and ending June 30, 2007 from the school district's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act, additional local funds for school purposes under the Maine Revised Statutes, Title 20 A, §1569, unexpended balances, tuition receipts, local appropriations, state subsidy and other receipts for the support of schools. School Board Recommends: \$6,072,071

This is the summary article, authorizing the District School Board to expend the money raised and appropriated in the previous articles as well as revenues from all other sources. This article does not raise additional money.

ARTICLE 11. To see what sum the District will appropriate and expend for Adult Education and to see what sum the District will raise as the local share. School Board Recommends: Total Adult Education Budget \$36,977; Local appropriation \$12,477;

This amount represents the money the District needs to pay for ADULT EDUCATION programs.

ARTICLE 12. To see if the District will vote to authorize the School Board to accept and expend funds from grants awarded and received from federal, state, and other sources during the 2006-2007 fiscal year, such expenditures, if any, to be in addition to the total of expenditures authorized under Articles 10 and 11.

Given under our hands this twenty-fifth (25th) day of May, A.D., 2006.

School Committee and Board of Trustees
of Deer Isle-Stonington Community School District 13

Walter Kumiega, Chair

James Adams, Vice Chair

Aimee Eaton, Treasurer

Lawrence P. Greenlaw, Jr.

Mark Cormier

Dr. Joseph Babbitt

